on the BBCMicrocomputer and Acorn Electron

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Note: Within this publication the term 'BBC' is used as an abbreviation for 'British Broadcasting Corporation'.

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## How to use this book

If you are new to programming and to Logo you should start by reading the companion book, Introduction to Logo on the BBC Microcomputer and Acorn Electron. This reference manual is intended for those who are familiar with programming but not with Logo.
A general description of Logo appears in chapter 1 and, in addition, most chapters begin with some background information and a summary of the primitives. If you want to give yourself a quick briefing on Logo you may find it helpful to glance through these areas first.
To aid easy reference, this book has Logo primitives arranged by chapters into distinct groupings. This means that if you want a primitive to perform a specific task you can find the appropriate group by looking in the Contents list. For details of a particular primitive you should look it up in the Index.
Once you are more familiar with Logo you will probably find that you use the accompanying Logo Reference Card most of the time and refer to this book only occasionally.

# 1 Introduction to Logo for experienced programmers 

### 1.1 Acornsoft Logo

Acornsoft Logo is a full, new and accurate version of this attractive educational language and it conforms closely to the implementations developed at the Massachusetts Institute of Technology. It can thus accept most published programs in Logo and can be used with the most popular books on the language.

Acornsoft Logo is also faithful to the BBC Microcomputer and the Acorn Electron. It allows full use of their powerful graphics features and has integrated these into Logo as new pen characteristics. It also supports the 6502 Second Processor and the sound, analogue, joystick and VDU functions.

Since the world of Logo is constantly developing with new hardware devices and new ideas for microworlds, this implementation has been designed to accept 'extensions' to the language, and an initial range of such extensions is provided.

The turtle graphics facilities allow the use of words or shapes as turtles and support up to 32 screen turtles, as well as a range of floor turtles. A flexible set of trace and debugging functions is also provided.

Logo's traditional list processing commands can also be applied to words in all cases. Additional list processing commands are provided to access and change individual items within a list.

Many commands which take a single word as an input can also take a list and apply to each word in the list. This provides a simple introduction to list processing.

You can easily tailor Acornsoft Logo to your own, individual requirements. For example, the floating point number system can be restricted to integers and primitives can be redefined.

Finally, a completely new set of Logo example programs illustrates the use of the language in a wide variety of different activities such as conversation, data systems, mapping, maze following, logical language and natural language. We hope and expect that once you have enjoyed the attractions of turtle graphics these examples will encourage further exploration of the extensive possibilities of Logo.

### 1.2 Starting up Logo

The accompanying leaflet will have shown you how to install your Logo ROMs (in the BBC Microcomputer) or ROM cartridge (in the Acorn Electron Plus 1). To start up Logo you merely need to switch on your machine and the following message will be displayed:

Welcome to Logo
If you do not get this message, you can still get into Logo by typing * LOGO.
When you first enter Logo you are in 'graphics mode' and you can use any of the turtle graphics primitives described in this book. You can get into 'text mode' by typing TS then pressing RETURN. To get back to graphics mode again, type DRAW then press RETURN, or use any of the graphics primitives such as CLEAN.

If you are using turtle graphics, Logo allocates six lines at the bottom of the screen for text; the rest is devoted to graphics. You can vary the number of text lines between one and 20 :

```
(DRAW 20)
(DRAW 8)
```

Some of the more advanced and little used parts of Logo are held on the tape or disc which accompanies your Logo package; they are known as Logo 'extensions'. An accompanying booklet describes the contents of these extensions and how to load them.

### 1.3 Use of typefaces in this book

Dialogue between yourself and the computer is printed in this book in a different typeface from the normal one; it resembles more closely the sort of typeface you will see upon your screen, for example:

PRINT [HELLO WORLD]
HELLO WORLD

### 1.4 Typing direct commands at the keyboard

### 1.4.1 Primitives

When Logo is expecting you to type a 'command line' at the keyboard, it displays the ? prompt. It is then said to be in 'command mode'.

The commands you can type include the following:
DRAW This initiates turtle graphics and puts the turtle at the centre of the screen (the 'home position') pointing upwards.

| CLEAN | This clears whatever graphics are on the screen but leaves the <br> turtle wherever it was. |
| :--- | :--- |
| HOME | This returns the turtle to its home position and leaves it pointing <br> upwards. |
| FORWARD | This moves the turtle forward by a number of steps. |
| LEFT | This turns the turtle left (anticlockwise) by a specified angle (in <br> degrees). |
| RIGHT | This turns the turtle right (clockwise) by a specified angle (in <br> degrees). |

These commands are examples of 'primitives'. Primitives are words which are built into Logo; when you switch on your computer they are already there.

Some of these primitives do not need any other information (for example, C LEAN and HOME); you can type them in and they will perform a unique action. Others need 'inputs' which you can vary, for example:

FORWARD 100
FORWARD 30D
RIGHT 60
LEFT 90

### 1.4.2 Error handling

When you type in a primitive you get Logo to take action upon it by pressing RETURN. If you make a mistake before you press this you can correct it using DELETE. If you don't do this, Logo will reply with an error message telling you what is wrong. For example, if you type FORWRAD 100 you will get the message:

Logo doesn't know how to FORWRAD
You can then type the correct information.

### 1.4.3 Using primitives

When you type in a line at the keyboard, Logo searches it from left to right for the name of a primitive or a procedure (procedures are described later in this chapter). Then, if Logo expects inputs, it looks for these and evaluates them. Finally, it does something with the result (such as moving the turtle).

Logo allows you to type a number of primitives separated by spaces on the same line, although they will not be executed until you press RETURN. If you type more than will fit onto one line, the rest of your command line will run onto the next line but will still be valid. In this book, long command lines are shown with
the continuation lines printed white on black where they would appear in inverse video in the Logo editor (which is described in chapter 4).

Logo also allows you to type in short forms of some primitives, for example, FORWARD can be replaced by FD, LEFT by LT and RIGHT by RT. The short forms are given with the description of each primitive in the following chapters, and they follow its name.

### 1.5 Procedures

You can teach Logo new words in terms of those words it already knows, and these are called 'procedures'. You define a procedure using the $T 0$ primitive. The following commands form two procedures which draw a square and a triangle respectively:

TO SQuare
REPEAT 4 [FORWARD 200 LEFT 90]
END
TO TRIANGLE
REPEAT 3 [FORWARD 200 LEFT 120]
END
The first line of these procedures is called the 'title line'. It tells Logo that you want to define a procedure named SQUARE or TRIANGLE. You can then type in commands which are stored in memory for later execution. When you are defining a procedure, Logo displays the prompt $>$. When you are back in command mode, the ? prompt appears.

You can abandon the procedure definition at any time by pressing ESCAPE.
The END primitive tells Logo that you have finished defining your procedure and it returns control to command mode. You can then run your procedures by typing:

SQUARE DRAW
rRIANGLE


If you want to modify your procedures you cannot do so using the TO primitive. Inntead, you must use the Logo editor described in chapter 4, 'Using the editor'. You can also define a new procedure using the editor, if you wish, and this can nometimes be more convenient than using $T 0$.

You can call other procedures from within one procedure. For example:
TO HOUSE
SQUARE
FORWARD 200
LEFT 30
TRIANGLE
PENUP
HOME
hideturtle
END

hoUSE

### 1.5.1 Inputs to procedures

Your procedures can have inputs, just like some of the primitives mentioned above. For example, the following changes would make SQUARE and TRIANGLE draw shapes of varying size:

```
TO SQUARE :SIDE
REPEAT 4 [FORWARD :SIDE LEFT 90]
END
```

TO TRIANGLE :SIDE
REPEAT 3 [FORWARD : SIDE LEFT 120]
END


SQUARE 100


SQUARE 300


TRIANGLE 100 TRIANGLE 300

In the title line for SQUARE, you are creating a 'box' and giving it the name SIDE. Within the procedure you want to perform an action using the contents of the box called SIDE, and the colon (:), known in Logo as 'dots', indicates that you are referring to these contents.

Now, when you type in a command line like SQUARE 200, the value 200 is put into this box and the primitive FORWARD : SIDE uses the contents of the box to produce:

FORWARD 200

Your procedures can have more than one input. When they do, the inputs must be separated by spaces, for example:

TO RECTANGLE :SIDE1 :SIDE2
REPEAT 2 [FORWARD :SIDE1 LEFT 90 FORWARD :SIDE2

## LEFET 90]

END

### 1.5.2 Outputs from procedures

As well as having inputs, your procedures can output values using the OUTPUT primitive. Look at the following procedure, for example:

```
TO NUMBER.SQUARE :NUMBER
OUTPUT :NUMBER * :NUMBER
END
```

Note the use of the full stop in the title line to make the procedure name NUMBER . SQUARE more legible. You can't use a space here as the name would become NUMBER.

In this example, the procedure NUMBER. SQUARE outputs the square of its input and this can be displayed using the PRINT primitive:

PRINT NUMBER.SQUARE 10
100

### 1.6 The use of CTRL and ESCAPE

You can use the ESCAPE key to interrupt the execution of a command line or a procedure. If you do this whilst the command line:
REPEAT 1000 [FD 200 LT 90]
if executing, the turtle will stop moving and the line that was being executed will be printed in the text area, together with the [] ? prompt:

Interrupted
REPEAT 1000 [FD 200 LT 90]
[] ?
You can continue execution by typing CO or CONTINUE.
If you press ESCAPE whilst a procedure is executing, the turtle will stop and the line that was being executed will be printed, together with the procedure name and the ? prompt. For example:

Interrupted, in SQUARE
REPEAT 1000 [FD 200 LT 90]
SQUARE ?

Again, you can continue execution by typing CONTINUE, or just CO.
If you want to 'break out' of the procedure or command line completely, you can do so by holding down the CTRL key then pressing ESCAPE. The line that was being executed will be printed, together with the procedure name. For example:

Stopped, in SQUARE
REPEAT 1000 [FD 200 LT 90]
?
In this case you cannot continue execution.

### 1.7 Greedy primitives

Some primitives have optional inputs; these are called 'greedy primitives'. For example:

## DRAW

(DRAW 10)
When you want to use the inputs that are optional, you must surround the entire primitive with round brackets (as above); otherwise, you should omit the optional inputs and the brackets.

In the following chapters, greedy primitives can be identified by the first lines of their definition, for example:

SuM <number1> <number2>
(SUM <number1> <number2> ... <numbern>)
The first of these lines contains the default number of inputs.
Check this against the definition of SUM in chapter 8, 'Arithmetic'.
Greedy primitives can appear at the end of a line with less than their default number of inputs; in this case, they do not need brackets. For example:

```
PRINT SUM 2 3
```

5
PRINT (SUM 234 5)
14
PRINT (SUM 1)
1
PRINT SUM 1
1

### 1.8 Logo objects

In Logo, there are two types of 'object': words and lists.
Logo words are similar to words in the English language: they consist of groups of characters. You indicate that something in Logo is a word by preceding it with quotes, as in the following:

```
PRINT "HELLO
HELLO
```

You can break words into smaller words or combine them to form long ones. A word with no elements is indicated by " and is called an 'empty word'.

Numbers are a type of Logo word and you can perform arithmetic on them. They are slightly different from normal words in that you do not need to precede them by quotes, for example:

## PRINT <br> 25

25
A list is made up of Logo objects, and these can be words or other lists. You Indicate that something is a list by surrounding it with square brackets, for oxample (as part of a line):
[JAMAICA HAWAII 5 [CATS DOGS]]
A list with no elements is called an 'empty list' and is indicated by [].
You can manipulate lists in a similar way to words: breaking them into smaller lints or combining them to form longer ones. You can also use them with primitives such as PRINT:

PRINT [JAMAICA HAWAII 5 [CATS DOGS]]
JAMAICA HAWAII 5 [CATS DOGS]
Words and lists are described in chapter 9, 'Words and lists'.

### 1.9 Naming things

Names can consist of letters, numbers and punctuation. Logo does not care if a nume is in lower or upper case. For example, the following are regarded as boing the same:

```
PORWARD 100
forward 100
```

When you define procedures you give names to a number of things: the procedure itself and its inputs (if it has any).

You can also give names to data, or variables, using the MAKE command. For example:
make "number 10
PRINT : NUMBER

## 10

The first input to the MAKE command is the name of a 'box' and the second is the thing you are going to put into it: its contents. In the example above, you are giving the value 10 to the name NUMBER. In the PRINT command you are looking at the contents of the box (note the dots in front of NUMBER).

Another way of getting the contents of a box is to use the primitive THING. This is equivalent to dots ( $:$ ) in the following, simple example:

## PRINT THING "NUMBER

## 10

However, it is more flexible than dots because it can be part of a more general expression, for example:

```
MAKE "PLACE [HAWAII HONOLULU]
PRINT THING FIRST [PLACE STREET]
HAWAII HONOLULU
```

Here, PLACE is defined as a list using MAKE and the next line prints the contents of the first element of the list [PLACE STREET]. FIRST is a primitive which outputs the first element of the list (in this case, "PLACE). You could not use dots with this example, because dots can only be used before a name.

The names that you use as inputs to procedures are 'private' or 'local' to the procedures themselves. As a result, you don't need to worry about Logo getting mixed up between inputs to different procedures.

### 1.10 Arithmetic

In Logo, numbers are words made up of digits. They can contain a sign, a decimal point and an $\mathbf{E}$ or N . They are described in more detail in chapter 8, 'Arithmetic'.

Logo allows you to perform arithmetic operations using the normal operators: + (plus), - (minus), * (multiplication) and / (division).

When you use - (minus) as an operation, it must be followed by a space.

```
PRINT 3 - 1
2
PRINT 3-1
3
Logo doesn't know what to do with -1
```

There are also a number of arithmetic primitives such as SQRT, SUM and COS and they are all described in chapter 8, 'Arithmetic'.

### 1.11 Order of evaluation

The order in which the various operators and primitives are evaluated when they occur together is as follows:

1. Multiplication and division.
2. Addition and subtraction.
3. Most primitives; where a number of these occur together they are evaluated from left to right.
4. The operators >, < and =.
5. The primitives ALLOF, ANYOF, IF, LOCAL, MAKE, NOT, OUTPUT, PRINT, SHOW, TEST, TITLE and TYPE. Where a number of these occur together they are evaluated from left to right.

If you want to have Logo perform a particular calculation before any other, you can make it do so by surrounding the calculation with brackets. For example:
PRINT 20 * (20-15)
100
Here, the subtraction will be done before the multiplication.

### 1.12 Special characters

### 1.12.1 Quotes, or "

When used before a word, these indicate that whatever follows is to be used as a word, not the name of a procedure or the contents of a variable ('box').

### 1.12.2 Dots, or :

When used before a word, these indicate that you are referring to the contents of the variable ('box') named.

Dots at the end of a word indicate that the word is a label which is used with the GO primitive, for example:

HERE:
Labels can only be used at the start of a line or list.

### 1.12.3 Square brackets, or []

These surround a list.

### 1.12.4 Round brackets, parentheses, or ()

These are used to group items into the order in which you want Logo to interpret them, or to identify greedy primitives (see section 1.7).

### 1.12.5 Up arrow, or ${ }^{\text {^ }}$

This tells Logo to interpret the next character literally, rather than as a character which has a special meaning in Logo. It is used before the following characters:
space ~ ( ) [ ] * / - $\mid\langle \rangle=$
For example:

```
PRINT "3 + 5
```

8
PRINT "3"+ 5
$3+5$

### 1.12.6 Backslash, or \}

This tells Logo that the text after it is to be treated as a 'comment'. In other words it is to be used to clarify the logic of your procedures rather than to be acted upon by Logo. For example:
TO CIRCLE \This procedure draws a circle
REPEAT 360 [FD 3 LT 1]
END

### 1.12.7 Star, or *

If this is the first character in a line or list, it tells Logo that the line is an operating system command. For example, *TAPE and *LOGO.

You can use an operating system command inside a procedure, but it must be the only thing on a line or in a list.

### 1.13 Creating a Logo environment

You may want to restrict the facilities which Logo offers or extend them in nome way. For example, you might want to:

1 Restrict the precision of numbers.
2 Redefine primitives such that FORWARD 10 moves the turtle by 100 steps instead of 10.

3 Change the initial screen mode and start up colours.
4. Have certain of your procedures treated as primitives in that they cannot be odited by users.
B. Rename primitives for use with other languages.

You can do any of these things by creating a 'Logo environment'. The actions needed are described in chapter 16, 'Creating a Logo environment'.

### 1.14 Extensions to Logo

One of the main benefits of Acornsoft Logo is the fact that it supports 'extensions' which can be loaded from disc and tape. This means that its usefulness is not limited by future improvements to either Logo or your computer.

Where a primitive is included in an extension, we will mention this fact under the description of the primitive. Descriptions of the extensions themselves are given in an accompanying booklet. Future extensions will be described in the documentation supporting them.

Extensions are loaded using the primitive LOAD. For example, the following command loads the multiple turtles extension MULT:

LOAD "MULT

### 1.15 Syntax of primitives

In the descriptions of primitives throughout the following chapters, wherever inputs are required these are given as text in angled brackets, for example:

OUTPUT <object>
This means that the primitive OUT PUT needs one input which is a Logo object.
The words which we use in describing the inputs to Logo primitives are explained here:
$\langle a, b\rangle$ An expression which is either "TRUE or "FALSE.
<byte> A unit of data used by the computer. Integer between 0 and 255.
<character> Letters of the alphabet, numbers, etc. See Appendix C, 'ASCII code table'.
<degrees> An angle in degrees. (See <number>.)
<distance> (See <number>.)
<filename> Any valid filename for the current filing system.
<item> An object which is part of another object such as a list in another list.
<list> Either the empty list [] or one or more items enclosed by square brackets.
<n> A number in the range -32768 to 32767 .
<name>A word of between 1 and 63 characters, which may be used for a Logo procedure or variables. It must not start with a numeric character or Logo punctuation, ie ( ) [ ] * / \<> = space ".
<number> On input, <number> is a word without spaces containing an optional sign, a decimal number with an optional decimal point, and an optional exponent. Positive exponents are introduced by E and negative exponents by N . On output, numbers are shown in decimal format if zero or in the range 0.01 to 99999999.
<object> Any Logo word or list (characters and numbers are particular kinds of words).
<property name> A name used as a property description. or <pr>
<word> Contains any set of characters preceded by a ". Any Logo punctuation in a word must be preceded by ".

## 2 Turtle graphics

When you type DRAW, Logo displays the turtle graphics screen. You can then type in the turtle primitives described in this chapter or run procedures which uне them.

Most of the primitives which move the turtle produce movements relative to the turtle's current position. However, some primitives such as SETX and SETY produce absolute movements using the following system of coordinates:


The use of colour is not described in this chapter. You can produce some extremely attractive effects when you combine turtle graphics with colour and the range of possibilities is large. For this reason, colour is treated as a separate topic and has a chapter to itself: chapter 15, 'Screen modes and the use of colour'.

Primitives which redefine the turtle's shape and handle multiple turtles are covered in chapter 12, 'Turtle shapes and multiple turtles'. However, some of the turtle graphics primitives which can be used with one turtle have a special effect when used with multiple turtles. Where this is the case, it will be mentioned in the present chapter under the descriptions of the primitives concerned.

### 2.1 Summary of primitives

## Primitive

BACK
BG
CLEAN
CS
CT
DISTANCE
DOT
DRAW

FENCE
FORWARD
HEADING
HIDETURTLE
HOME
LEFT
MODE
PAL
PC
PE
PEN
PENDOWN
PENRESET
PENUP
PENUPQ
POS
PX

RIGHT
SCR
SECT
SETBG
SETDOT
SETHEADING
SETMODE
SETNIB
SETPC
SETPEN

Effect

Moves turtle backwards
Returns background colour
Erases graphics area without moving turtle
Erases graphics area and homes turtle
Clears text area
Returns distance from turtle to a specific point
Returns colour of a dot
Erases graphics area, homes turtle and resets some screen functions
Sets fence round graphics area
Moves turtle forwards
Returns turtle's heading
Hides turtle from view
Moves turtle to centre of screen
Turns turtle to left
Returns the screen mode
Sets logical colour
Returns the pen colour
Puts turtle's eraser down
Returns current pen parameters
Puts turtle's pen down
Resets turtle's pen to initial state
Lifts turtle's pen
Reports whether pen is up
Returns turtle's position as [ $\left.\begin{array}{ll}x & y\end{array}\right]$
Makes turtle draw new lines but erases existing ones
Turns turtle to right
Returns aspect ratio of screen
Draws sectors of a circle
Changes background colour
Puts a dot at a specific position
Turns turtle to point to a specific heading
Changes the screen mode
Selects graphics option of BASIC PLOT statement
Changes the pen colour
Set pen parameters

| Primitive | Effect |
| :--- | :--- |
| SETPOS | Moves turtle to $[x \quad y]$ |
| SETPT | Defines the use of colour on the screen |
| SETSCR | Changes aspect ratio of screen |
| SETSH | Changes turtle's shape |
| SETX | Moves turtle horizontally |
| SETY | Moves turtle vertically |
| SH | Returns turtle's shape |
| SHOWTURTLE | Makes turtle visible |
| STAMP | Stamps the turtle's shape on the screen |
| TITLE | Prints text in graphics area |
| TOWARDS | Returns heading that would point the turtle at |
|  | position [x y] |
| WINDOW | Removes restrictions imposed by FENCE and |
|  | WRAP |
| WRAP | Arranges for turtle to 'wrap' from one side of |
|  | screen to the other when it hits fence |
| XPOS | Returns turtle's x-coordinate |
| YPOS | Returns turtle's y-coordinate |

### 2.2 Primitives

## BACK(BK)

BACK <distance>
Moves the turtle backwards by <distance> steps. The turtle's heading does not change.


BACK 100

BG
Returns an integer which represents the logical background colour (see chapter 15 , 'Screen modes and the use of colour').

## CLEAN

Clears (erases) whatever graphics are on the screen, but does not move the turtle or change its state.


CLEAN

## CS

Clears (erases) whatever graphics are on the screen and returns the turtle to its home position with a heading of zero.


CS

## CT

Clears the text area and puts the cursor on the first line of the text area.

## DISTANCE

DISTANCE <List>
Returns the distance from the current turtle position to a point on the screen addressed by <list>.

## Fxample

HOME
PRINT DISTANCE [100 100]
141.42136

DOT
DOT <list>
Returns the colour of the dot at a position in the form $\left[\begin{array}{ll}x & y\end{array}\right]$ specified by <List>. The numbers returned correspond to the colours shown in table 15.2.

If the position is off the screen, the value 255 is returned.

## DRAW

DRAW
(DRAW <n>)
This primitive does the following things:

1. Sets the background colour to 0 (normally black).
2. Sets the screen to wrap mode and clears the graphics screen and text area.
3. Destroys all turtles except turtle 0 if multiple turtles are in use (see chapter 12 , 'Turtle shapes and multiple turtles').
4. Returns turtle 0 to the 'home position' (the centre of the graphics screen) and makes it visible. Resets the turtle's shape to a triangle.
5. Sets the pen colour to 7 (normally white) and puts the pen down. Selects the default SETNIB and PENSTATE options.

If $\langle n\rangle$ is specified, this number of lines will be reserved at the bottom of the screen for text (up to 20 text lines are allowed). You can reset the text area to its default size ( 6 lines) by omitting < $n>$ :



DRAW

## FENCE

Sets a fence around the graphics area. An error will occur if the turtle hits this fence.

The fence is created immediately in logical colour 7, which is normally white (logical colours are described in chapter 15, 'Screen modes and the use of colour').

See also WINDOW and WRAP.

## Example

## FENCE

FORWARD 2000
gives the error message Turtle hit fence.

## FORWARD(FD)

```
FORWARD <distance>
```

Moves the turtle forward by <distance> steps. Its heading (see HEADING, below) does not change.

## Example




FORWARD 100

## HEADING

HEADING
(HEADING <n>)
Returns the turtle's heading, or the heading of turtle <n>. The heading is the direction in which the turtle is pointing, in degrees, using the following system:


Example
TO TURN
RIGHT 15
IF HEADING $=90$ [PRINT [YOU ARE HEADED EAST]]
END
REPEAT 6 [TURN]
YOU ARE HEADED EAST

## HIDETURTLE(HT)

Hides the turtle from view until the next occurrence of the SHOWTURTLE primitive.

## Example




HIDETURTLE

## HOME

Moves the turtle to the centre of the screen (the 'home position') and leaves it pointing upwards. The screen is not cleared and if the pen is down, the track to the centre is drawn.

home

## LEFT(LT)

LEFT <degrees>
This primitive turns the turtle left (anticlockwise) through an angle specified by <degrees>.

If <degrees> is negative, the turtle will turn in a clockwise direction.

## Examples



## MODE

Returns the screen mode. Screen modes are described in chapter 15, 'Screen modes and the use of colour'.

## PAL

```
PAL <Logicalcolour> <physicalcolour>
```

Stands for PALette. Sets one of the logical colours of the BBC Microcomputer or Acorn Electron to a specific physical colour. See chapter 15, 'Screen modes and the use of colour', for a full description.

## PC <br> (PC <n>)

Returns the current pen colour. If you are using multiple turtles you can find the pen colour for turtle <n> using the 'greedy' form of the primitive shown above. Otherwise, it needs no inputs.

## Examples

The following example shows how you can use PC with one turtle:

## PRINT PC

7

The next example shows how it can be used with a number of turtles:

```
PRINT (PC 2)
```

7
This shows the colour of turtle number 2 .

## PE

Puts the turtle's 'eraser' in the down position. When the turtle moves it will then erase lines over which it passes. To lift the eraser you must use PE ND OWN, PENUP, PX or PENRESET.

Example



PE
FORWARD 200

## PEN

PEN
(PEN <n>)
This operation returns the current pen parameters in the form of a list. If you are using multiple turtles you can find the pen parameters for turtle < $n$ > using the 'greedy' form of the primitive shown above. Otherwise, it needs no inputs.
The elements of the list returned are as follows:


PENTYPE]
Defines use of colour (see the SETPT primitive in this chapter).
Graphics option (see the SETNIB primitive in this chapter).

Pen colour as defined in table 15.2 in section 15.2.
Whether or not turtle is visible (TRUE or FALSE).
One of the values $\mathrm{PU}, \mathrm{PD}, \mathrm{PE}$ or PX .

## Example

## PRINT PEN

PD TRUE 780

## PENDOWN(PD)

Puts the turtle's 'pen' down. When the turtle is moved it will then draw lines in the current pen colour. DRAW resets the pen to the down position.

Example


## PENRESET

Resets the pen to the state it was in when it was first used. The colour will be set to logical colour 7 (normally white), the nib to 8 and the pen type to 0 . The pen will be put down and the turtle will be shown.

## PENUP(PU)

Lifts the turtle's pen. When the turtle subsequently moves it will not draw lines.



PENUP
FORWARD 200

## PENUPQ

Returns TRUE if the pen is up and FALSE if it is down.

POS
(POS <n>)
Returns the turtle's position (in the form of $x$-, $y$-coordinates) as a list $[x y]$. After you type DRAW, the turtle will be at [0 0], the home position.

If you are using multiple turtles you can find the position of turtle <n> using the 'greedy' form of the primitive shown above. Otherwise, it needs no inputs.

## Eixample

This example assumes the turtle is away from the home position. The primitives below draw a circle at the home position then move the turtle back to wherever it was on the screen:

```
TO CIRCLE
REPEAT 360 [FORWARD 3 LEFT 1]
END
```

TO HOMECIRCLE
MAKE "SAVEPOSITION POS
PENUP
HOME
PENDOWN
CIRCLE
PENUP
SETPOS : SAVEPOSITION
END


HOMECIRCLE
The following example shows how POS can be used with multiple turtles:

## PRINT (POS 2)

100100

## PX

Sets a reversing pen. When you use this primitive and then move the turtle, the pen will draw new lines, but erase existing ones.

## Example

The following procedure draws spinning squares without any 'spokes' and then removes them:

TO SPIN.WIPE
PX
SETMODE 5
SETPC D
SETBG 2
REPEAT 2 [SPIN WAIT 2]
END
TO SPIN
REPEAT 24 [LT 15 SQUARE]
END
TO SQuare
REPEAT 4 [FD 200 LT 90]
END

## RIGHT(RT)

## RIGHT <degrees>

Turns the turtle right (clockwise) through an angle specified by <degrees>. If <degrees> is negative, the turtle will turn in an anticlockwise direction.

Examples



RIGHT 45


RIGHT -45

The following procedure will draw triangles of varying sizes:
To Variable.triangle : Side
REPEAT 3 [FORWARD :SIDE RIGHT 120]
END

## sCR

Returns the aspect ratio of the screen (see SETSCR).
Example
PRINT SCR
1

## SECT

SECT <radius> <angle> <width>
Draws a sector through the specified <angle>. <radius> is the distance from the turtle to the centre of curvature (a positive radius means that the centre is to the right of the turtle). <width> specifies the separation of the two lines of the arc (a positive width means that the second line is to the right of the turtle). If <ang le> is positive, the turtle moves forward; if negative, it moves backwards.

The turtle finishes at the other end of the line from its starting point.
If the nib has been set to 80 , the space between the lines is filled.
Examples of the use of SECT are given in the booklet which describes the extensions.

## SETBG

## SETBG <n>

(Changes the logical background colour (initially black, or 0) to colour <n>. See chapter 15 , 'Screen modes and the use of colour', for a full description. Logo also performs an immediate CLEAN using the new colour.

## SETDOT

## SETDOT <List>

Puts a dot at the position given by <list>, using the turtle's current pen colour. The turtle is not moved during this process. <list> is in the form of $x$-, $y$-coordinates.

If the position is off the screen, an error is generated in WRAP or FENCE modes and the command is ignored in WINDOW mode.

## Example

```
TO CIRCLE
MAKE "ANGLE \emptyset
REPEAT 360 [PLOT MAKE "ANGLE :ANGLE + 1]
```

END
TO PLOT
SETDOT LIST (100 * SIN:ANGLE) (100 * COS : ANGLE)
END


## SETHEADING(SETH)

SETHEADING <degrees>
Turns the turtle so that it is pointing in the direction (ie has the heading) given by <degrees>.

Examples


HOME


SETHEADING - 45


SETHEADING 45

## SETMODE

SETMODE <n>
Selects screen mode $\langle n\rangle$. For a full description of SETMODE, see chapter 15 , 'Screen modes and the use of colour'.

## SETNIB

SETNIB <n>
Attractive effects can be produced with this primitive, which allows you to select the graphics option of the BBC BASIC PLOT statement. The available
values of $\langle n\rangle$ are summarised in the following table, together with their effects (the default value is 8 ). Unlike BBC BASIC (where the intervening values have different effects) Logo does not use the least significant three bits of <n> so that the values of $\langle n\rangle$ may at first seem strange. For example, if 18 is used, it will have the same effect as 16 .
<n> Effect

0
8
16
24
32
64
72
80

88-255

Effect

Draws line including last point
Draws line but omits last point
Draws dotted line
Draws dotted line but omits last point
Reserved for Graphics Extension ROM
Plots a single point only
Reserved
Plots and fills a triangular area between the current turtle position and the last two points visited

Reserved for future expansion

## Examples

The range of effects you can produce is quite large and some of the effects are spectacular. Below are some examples:


SETNIB 16
SQUARE 300


SETNIB 80
SQUARE 300


SETNIB 64 SQUARE 300

## SETPC

SETPC <n>
Changes the logical pen colour to the value represented by <n> (see chapter 15, 'Screen modes and the use of colour').

## SETPEN

SETPEN <List>
Sets the current pen parameters from the values held in <list>. The elements of < list> are as follows:
[PENSTATE SHOWN COLOUR NIB PENTYPE]


## Example


home
SETPEN [PD FALSE 1800$]$


FORWARD 200
LEFT 90
FORWARD 200

## SETPOS

SETPOS <list>
Moves the turtle to the position given by <list>, where <list> is in the form of $x$-, $y$-coordinates. The position must be on the screen, unless window
mode is in use, when $x$ and $y$ must be in the range -10000 to 10000 .
After any movement the turtle's heading is unchanged. If the pen is down a line will be drawn.

## Example



HOME


SETPOS [0150]


SETPOS [150 0]

SETPT
SETPT <n>
Defines the way that colour is to be plotted upon the screen (see chapter 15, 'Screen modes and the use of colour', for a full description).

## SETSCR

SETSCR <number>
Allows you to change the aspect ratio of the screen (the ratio vertical step/horizontal step). It is intended to be used when squares appear like rectangles on your display. <number> can take any positive value other than zero.

## Examples

The following command line makes each vertical step half the length of a horizontal one:

## SETSCR . 5

The following command line returns the aspect ratio to normal:

## SETSCR 1

## SETSH

SETSH <object>
(SETSH <object1> <object2>...)
Defines the shape of the turtle. See chapter 12, "Turtle shapes and multiple
turtles', for full details.

## SETX

SETX <number>
Moves the turtle horizontally to the point with the x-coordinate <number> and leaves the $y$-coordinate of the turtle unchanged. The point must be on the screen, unless window mode is in use, when <number> must be in the range -10000 to 10000 .

If the pen is down a line will be drawn. The turtle's heading will be left unchanged.

## Example



## SETY

SETY <number>
Moves the turtle vertically to the point with the $y$-coordinate <number> and leaves the x-coordinate of the turtle unchanged. The point must be on the screen, unless window mode is in use, when <number> must be in the range -10000 to 10000 .

If the pen is down, a line will be drawn. The turtle's heading will be left unchanged.

## Example


home RT 45

FD 50

SETY 100

SETY 50

## SH

Returns a list which defines the turtle's shape. See chapter 12, "Turtle shapes and multiple turtles', for full details.

## SHOWTURTLE(ST)

Makes the turtle visible (see HIDETURTLE also).
Example


HOME HIDETURTLE


SHOWTURTLE

FD 200 LT 120
FD 200

## STAMP

Stamps the turtle's shape on the screen.

## Example

The following procedure stamps a series of turtle shapes in a circle around the home position:

```
TO STAMP.CIRCLE
PENUP
SETPOS [180 -40]
REPEAT 12 [FORWARD 100 LEFT 30 STAMP]
HOME
END
```


## TITLE

TITLE <object>
(TITLE <object1> <object2>...)
Prints text on the graphics screen in the turtle's pen colour and at the turtle's position; it does not output a RETURN. If the greedy form of the primitive is used, no spaces will be put between the objects.

The turtle does not move during the operation.
Example


## TOWARDS

TOWARDS <list>
Returns a heading that would make the turtle face the position given by <list>.<list> is in the form [ $x y$ ] and the heading returned is between zero degrees and 360 degrees.

## WINDOW

Removes any restrictions on the turtle's 'territory' that may have been imposed
using FENCE and WRAP.
The screen becomes a window that shows only part of the field in which the turtle can move. If the turtle moves outside this window you can still make it move and turn, but you cannot see it.

The new field has a measurement of 10000 steps from the home position along both the x and y axes and is about 20 times the size of the screen. Movements past the new boundary will wrap around.

## Example

WINDOW
CS
FORWARD 600
RIGHT 170
FORWARD 300

## WRAP

Places a fence around the screen, but arranges that when the turtle hits the fence it reappears on the opposite side of the screen.

## Example

WRAP
CS
RT 30
FD 2000


DRAW
WRAP


RT 30


FD 2000

## XPOS

## (XPOS <n>)

Returns the x-coordinate of the current turtle position. If you are using multiple turtles you can find the $x$-coordinate of turtle <n> using the 'greedy' form of the primitive shown above. Otherwise, it needs no inputs.

Example
SETPOS [100 200]
PRINT XPOS
100

## YPOS

(YPOS <n>)
This operation returns the $y$-coordinate of the current turtle position. If you are using multiple turtles you can find the y-coordinate of turtle <n> using the 'greedy' form of the primitive shown above. Otherwise, it needs no inputs.

Example
SETPOS [100 200]
PRINT YPOS
200

## 3 Flow of control

The first three sections of this chapter describe the ways in which you can change the flow of control in Logo procedures. The last section describes in detail the primitives that help you do this.

### 3.1 Repetition

If you want to execute a list of instructions a number of times, you can do this using the REPEAT primitive:

```
TO SPIN
REPEAT 12 [LEFT 30 SQUARE]
END
TO SQUARE
REPEAT 4 [FORWARD 200 LEFT 90]
END
```

The second lines of both SPIN and SQUARE tell the computer to execute the primitives inside the lists 12 and 4 times respectively.

If you don't know how many times you want a sequence repeated you can use the DOFOREVER primitive:

```
TO POLY : ANGLE
DOFOREVER [FORWARD 200 LEFT :ANGLE]
END
```

This repeats the primitives inside the brackets indefinitely to draw a closed figure. : ANG LE determines the type of figure drawn: it is the angle of turn (the external angle). The table on page 38 shows some of the types of closed figure that can be drawn.

4
Square

120
3
Triangle

If you want to stop POLY executing you should hold down the CTRL key and then press ESCAPE.

### 3.2 Conditionals

If you want a number of actions to be performed only if a certain condition is true, you can use 'conditionals' to do this. Look at the following procedure, for example:

```
TO CHECK.SIGN "NUMBER
IF :NUMBER < \emptyset [OUTPUT "NEGATIVE] [OUTPUT "POSITIVE]
END
PRINT CHECK.SIGN 25
POSITIVE
PRINT CHECK.SIGN -25
NEGATIVE
```

The second line checks the number that is input. If a particular condition is true (in this case, if NUMBER is negative), the contents of the first square brackets are executed; if it is false (NUMBER is positive), the contents of the second brackets are. The I F primitive is called a 'conditional'. It tests the truth of a condition.

The above procedure could also look like this:

```
TO CHECK.SIGN :NUMBER
IF : NUMBER < D [OUTPUT "NEGATIVE]
OUTPUT "POSITIVE
END
```

The second list after I F can be omitted if the I F primitive is placed last on the line, as this example shows. Alternatively, you could use a null list [] in place of the second list.

Conditionals give a way of breaking out of DOFOREVER loops. For example:
TO SPIRAL
MAKE "SIDE 100
DOFOREVER [FD :SIDE LT 120 MAKE "SIDE :SIDE + 20 IF

## I:SIDE > 400[STOP]]

END
This procedure draws spiral triangles until S I DE is greater than 400 , then the STOP primitive in the square brackets is obeyed and returns control to the caller of the procedure.

### 3.3 Recursion

This is another way of repeating a series of actions when you do not know how many repetitions will be necessary. The procedure SPIRAL in the last section could now be designed in the following, more elegant way:

```
TO SPIRAL :SIDE
FD :SIDE
LT 120
SPIRAL :SIDE + 20
END
```

Here, SPIRAL calls itself on the last line but one, the 'recursive line', and draws lines indefinitely. You can make it stop by putting a conditional expression in it as follows:

```
TO SPIRAL :SIDE
IF :SIDE > 400 [STOP]
FD :SIDE
LT 120
SPIRAL :SIDE + 20
END
```


### 3.4 Summary of primitives

Primitive
Effect

| ALLOF | Returns TRUE if all its inputs are true, otherwise it returns FALSE |
| :---: | :---: |
| ANYOF | Returns TRUE if at least one of its inputs is true, otherwise it returns FALSE |
| BREAK | Breaks out of REPEAT or DOFOREVER |
| CATCH | Runs a list. If a THROW is called during its execution, control returns to the command after CATCH |
| DOFOREVER | Repeats a list of actions forever, or until an interruption occurs |
| GO | Transfers control to the command following a label |
| I F | Executes one of two lists of primitives, depending upon the truth of a condition |
| Iffalse | Executes a list if most recent TES T was false |
| IFTRUE | Executes a list if most recent TES T was true |
| LOOP | Returns to beginning of REPEAT/DOFOREVER list, incrementing the repeat count if REPEAT is used |
| NOT | Returns TRUE if input is false and FALSE if input is true |
| OUTPUT | Returns a value to the calling environment |
| REPEAT | Repeats a list of primitives |
| RUN | Runs a list of primitives |
| STOP | Stops procedure and returns control to calling environment |
| TEST | Notes if an expression is true or false |
| THROW | (See CATCH, above) |

### 3.5 Primitives

## ALLOF

ALLOF <expression1> <expression2>
(ALLOF <expression1> <expression2> <expression3>...)
Returns TRUE if both <expression1> and <expression2> are true, otherwise it returns FALSE.

## Examples

```
PRINT ALLOF (2 = 3) (4=4)
FALSE
PRINT ALLOF (2 = 2) (4=4)
TRUE
```


## ANYOF

ANYOF <expression1> <expression2>
(ANYOF <expression 1$\rangle\langle e x p r e s s i o n 2\rangle\langle e x p r e s s i o n 3\rangle$...)
Returns TRUE if at least one of <expression1> and <expression2> is true, otherwise it returns FALSE.

## Examples

PRINT ANYOF $(2=3)(4=4)$
TRUE
PRINT ANYOF $(2=3)(4=5)$
FALSE
PRINT ANYOF $(2=2)(4=4)$
TRUE

## BREAK

Breaks out of REPEAT or DOFOREVER loop.

## Example

The following procedure prints a word on the screen continuously until you press the ' $A$ ' key. It uses the RC primitive described in chapter 6, 'Input/output'.

TO READ.UNTIL.A
DOFOREVER [IF NOT KEYQ [BREAK] [IF RC = "A [PRINT

## "CUSTARD! STOPJJ]

PRINT "RHUBARB
READ.UNTIL.A
END

## CATCH

CATCH <name> <list>
This runs <List>. If THROW <name> is called during its execution, control returns to the command after the CATCH primitive. If CATCH "TRUE is used, this will catch any THROW.

CATCH "ERROR catches an error which would otherwise print an error message and return to command level. When errors are caught, the error message that would normally have been printed is suppressed and you can use the primitive ERROR to return information to your procedures.

CATCH "ESCAPE allows you to control the use of the ESCAPE key.
See chapter 10, 'Handling keyboard errors and debugging' for a complete description and an example.

## DOFOREVER

DOFOREVER <list>
Repeats < list> forever, or until one of the following occurs:

1. A BREAK, LOOP, OUTPUT or STOP is encountered.
2. An error occurs.
3. A THROW or GO is executed and moves control out of the list.
4. ESCAPE is pressed.

## Example

DOFOREVER [LT 15 SQUARE]
GO
GO <name>
Transfers control to the instruction following the label <name> in the same procedure. <name> is normally a quoted word and can be any valid name. Labels are declared in the form:

LABEL1:

## LABEL2:

## IF

IF <expression> <list1>
If <expression> <list1> <list2>
In the first form of IF, if <expression> is TRUE, <List1> will be executed; if <expression> is FALSE the next command will be executed. If must be the last command on the line.

In the second form of IF, if <expression> is TRUE, <list1> will be executed; if <expression> is FALSE, <list2> will be executed.

In both cases, if <List 1$\rangle$ or $\langle\mathrm{L}$ ist 2$\rangle$ generated an output, the value output will be passed back to the calling statement.

Examples
The following procedure tests for the letter ' A ' being input. Three different forms of the procedure are used.

IF used to control execution:

```
TO DECISION :TEXT
IF :TEXT = "A [PRINT "YES STOP]
PRINT "NO
END
DECISION "B
NO
DECISION "A
YES
```

A different method for the same result:

```
TO DECISION :TEXT
IF :TEXT = "A [PRINT "YES] [PRINT "NO]
END
DECISION "B
NO
DECISION "A
YES
```

I F used to return a result:
TO DECISION :TEXT
OUTPUT IF :TEXT = "A ["YES] ["NO]
END
PRINT DECISION "B
NO
PRINT DECISION "A
YES

## IFFALSE

IFFALSE <list>
If the result of the most recent TEST in the current procedure was FALSE, this primitive executes <list>, otherwise it does nothing (see also IFTRUE).

## Example

The following procedure tests if a number input is positive or negative:

```
TO SIGN :NUMBER
TEST :NUMBER < \emptyset
IFTRUE [OUTPUT "NEGATIVE]
IfFALSE [OUTPUT "POSITIVE]
END
PRINT SIGN 25
POSITIVE
PRINT SIGN 100 - 330
NEGATIVE
```


## IFTRUE

```
IFTRUE <list>
```

If the result of the most recent TEST in the current procedure was TRUE, this primitive executes <list>, otherwise it does nothing (see also IFFALSE).

## LOOP

This returns control to the beginning of the REPEAT or DOFOREVER list. In the case of REPEAT, it increments the repeat count.

## Example

The following procedure reads ten characters. If a capital $\mathbf{A}$ is typed it will print:

## CAPITAL A TYPED

If a small $A$ is typed it will print:
SMALL A TYPED
TO A.LOOP
REPEAT 10 [LOCAL "CH RC IF:CH = "A [TYPE "CAPITAL] [IF:CH = "a [TYPE "SMALL]] [LOOP]] PRINT " " A" TYPED] END

NOT
NOT <expression>
Returns TRUE if <expression> is false and FALSE if it is true.
Examples
PRINT NOT (2 = 2)
FALSE
PRINT NOT (2 = 4)
true

## OUTPUT(OP)

OUTPUT <object>
This is meaningful only when it is within a procedure. It makes <object> the output of the procedure and passes control back to the environment (procedure or command line) that called it.

## Example

```
TO AVERAGE :NUMBER1 :NUMBER2
OUTPUT (SUM :NUMBER1 :NUMBER2)/2
END
```

PRINT AVERAGE 1020
15
PRINT AVERAGE 2025
22.5

## REPEAT

REPEAT <n> <list>
This primitive runs <list><n> times, unless one of the following occurs:

1. A BREAK, LOOP, OUTPUT or STOP is encountered.
2. An error occurs.
3. A THROW or GO is executed and moves control out of the list.

4 ESCAPE is pressed.
< $n$ > can be zero, but not negative.

## Example

REPEAT 12 [LT 30 SQUARE]

## RUN

RUN <list>
Executes a list of primitives.

## Example

TO CALCULATE
PRINT RUN READLIST
calculate
END
calculate
$5+2$
7

$$
12=4 * 4
$$

FALSE
$12=3$ * 4
true

## STOP

This is only allowed within a procedure. It stops the procedure and returns control to the point at which it was called.

## Example

TO COUNTDOWN :NUMBER

$$
\text { IF : NUMBER }=\emptyset[S T O P]
$$

PRINT : NUMBER

$$
\text { COUNTDOWN : NUMBER }-1
$$

END

$$
\text { COUNTDOWN } 4
$$

$$
4
$$

$$
3
$$

$$
2
$$

$$
1
$$

## TEST

## TEST <expression>

This tests whether <expression> is TRUE or FALSE and remembers the result in case there is a subsequent call to IFTRUE or IFFALSE. Each use of TEST is local to the procedure in which it is used.

Example
TO QUIZ
PRINT [WHAT IS THE CAPITAL OF FRANCE?]
TEST READLIST = [PARIS]
IfTRUE [PRINT [THAT'S RIGHT!] STOP]
IFFALSE [PRINT [SORRY! TRY AGAIN]]
QUIZ
END
QUIZ
WHAT IS THE CAPITAL OF FRANCE?
MARSEILLES
SORRY! TRY AGAIN
WHAT IS THE CAPITAL OF FRANCE?
PARIS
THAT'S RIGHT!

## THROW

THROW <name>
This has meaning only when used with the CATCH primitive. Its use is described in section 10.2.

THROW "TOPLEVEL returns control to the highest command level.
THROW 'LEVEL returns control to the most recent command level.

## 4 Using the editor

Acornsoft Logo contains an interactive editor which allows you to modify your procedures and variables in a very straightforward way. You can also define a procedure using the editor, instead of via TO. Sometimes this is more convenient; if you make a mistake when using T0 you have to use the editor to correct it anyway.

### 4.1 Editing procedures

The editor can operate on one procedure at a time, or a group of procedures. To edit one or more procedures you use EDIT, to edit all of your procedures you use EDPS.

As an example, to edit the procedure SQUARE (which we will assume has already been defined) you type:

## EDIT "SQUARE

and the following would be displayed.


You can move around this text using the arrow keys at the right-hand side of your keyboard, and you can change the text using the small number of keys described in section 4.5. Characters are inserted at the cursor position.

If any of the lines overflow the width of the screen, they will be continued in reverse video on the second and subsequent lines. For example:


Unless you have a 6502 Second Processor, the editor will always change from whatever text mode you are using to mode 6 , the 40 character text mode; it will also leave you in mode 6 on exit.

As you add or delete lines, the last line of text moves down, or up, respectively. When the line at the bottom of the screen is reached, the text scrolls upwards. If you then try to move the cursor up off the top of the screen, the text will scroll downwards.

To get out of the editor and preserve the changes you have made you should press COPY. To get out of it and leave the procedure as it was before you started, you should press ESCAPE.

When you leave the editor, the text is still left in the 'edit buffer' and you can re-enter the editor by typing:

EDIT
The edit buffer is preserved until one of the following situations occurs:

1. You start to use turtle graphics.
2. You change the screen mode to something other than mode 6 or 7 .

When you leave the editor the screen will be left in mode 6, unless you are using a 6502 Second Processor, and the TS primitive will subsequently use this mode. If you are using a 6502 Second Processor, the screen mode will be left unchanged from before you used the editor.

If you exit from the editor using COPY and you are not editing or defining a procedure, any primitives in the edit buffer will be executed immediately.

If you want to edit several procedures together you must put their names into a list as follows:

## EDIT [PROCA PROCB]

### 4.2 Editing variables

The editor can operate upon one name (variable) at a time or a number of names. To edit one or more names you use EDN, to edit all of your names you use EDNS.

If you want to edit the name NUMBER (which might have the value 25, say), you would type:

EDN "NUMBER
and the edit screen will be displayed. This looks similar to the screen described in the last section, but instead of a procedure being displayed you will see a MAKE primitive with NUMBER as its input:


You can now edit the name, just as you would a procedure.

### 4.3 Summary of primitives

Primitive
Effect

EDALL
EDIT
EDN
EDNS
EDPS
Edits all procedures and names in workspace
Edits a procedure or list of procedures
Edits one or more names
Edits all names
Edits all procedures

### 4.4 Primitives

## EDALL

Puts all names and procedures into the edit buffer and allows you to edit them using the keys described in section 4.5.

## EDIT(ED)

EDIT <object>
Puts the procedure or procedures specified by <object> into the edit buffer and allows you to edit it/them using the keys described in section 4.5. <object> can be a word or a list. If <object> is absent, the current contents of the edit buffer will be displayed.

If <object> does not currently exist, the edit screen will be displayed and a title line for <object> will be inserted; you can then create a new procedure <object> using the editor.

## Examples

## EDIT "CIRCLE <br> EDIT [SQUARE CIRCLE TRIANGLE]

## EDN

EDN <object>
Puts the variable or variables specified by <object> into the edit buffer and allows you to edit it/them using the keys described in section 4.5. <object> can be a word or a list. If <object> is absent, the current contents of the edit buffer will be displayed.

If <object> does not currently exist, the edit screen will be displayed and a

MAKE primitive for <object> will be inserted. If you exit from the editor using COPY, this primitive and any other ones you put into the edit buffer will be executed immediately, unless one of them defines a procedure.

## Examples

EDN "SIDE
EDN [SIDE ANGLE]

## EDNS

This primitive is similar to EDN, but it allows you to edit all names.

## EDPS

This primitive is similar to EDIT, but it allows you to edit all procedures.

### 4.5 Editing keys

Note that some functions use the FUNC key on the Electron or the CTRL key on the BBC Microcomputer. This is indicated below by CTRL/FUNC.

| Function | Actions necessary |
| :--- | :--- |
| Move cursor to left | Press the $\leftarrow$ key |
| Move cursor to right | Press the $\rightarrow$ key |
| Move cursor up one row | Press the $\uparrow$ key |
| Move cursor down one row | Press the $\downarrow$ key |
| Move cursor to start of | Hol the CTRL/FUNC key down then press the <br> key |
| Logo line | Hold the CTRL/FUNC key down then press the $\rightarrow$ <br> key |
| Move cursor to end of Logo |  |
| line | Hold the CTRL/FUNC key down then press the $\uparrow$ <br> key |
| Move cursor to top of text |  |

Delete character at cursor position

Delete character before Press the DELETE key cursor

Delete from cursor to end of line

Delete line

Close up lines

Escape from the editor without altering the original procedure(s)/ name(s) Exit from the editor and Press the COPY key
preserve the edited
procedure(s)/name(s)

Hold the CTRL/FUNC key down then press the D key

Hold the CTRL/FUNC key down and press L simultaneously

Move the cursor to any point on the line, then hold down CTRL/FUNC and press U

Put the cursor at the start of the empty line then press DELETE
Press the ESCAPE key

## 5 Workspace management

### 5.1 Introduction

When you define a procedure it is stored in the computer's memory (the 'workspace') until the machine is switched off; it is then destroyed. If you want to keep a set of procedures for future use, you must save them into disc or tape 'files', using the SAVE command. You can then load them hack into the computer later using the LOAD command.

You can examine the variables and procedures in your workspace using various primitives described in this section. You can also erase them from the workspace or modify them using other primitives.

When you are listing procedures and variables the computer is normally in 'scroll mode'. In this state, the text will scroll up when more lines are displayed than would fit onto the screen. You can get it to display a 'page' at a time by holding down CTRL and pressing N. Subsequent pages can be displayed by pressing SHIFT. You can restore scroll mode by holding down CTRL and pressing 0 .

Some of the primitives in this chapter print procedures and variables on the text screen. If you wish, you can send this output to a printer, as well, by holding down the CTRL key then pressing B. When you have finished, you can disable printer output by holding down the CTRL key and pressing C.

As you add more procedures and data to the workspace, it fills up. When Logo finds that there is no more room in the workspace, it tries to make room by a process known as 'garbage collection'. During this process, procedures or data items which are no longer needed are erased from the workspace. Garbage collection can be observed as a short pause at intervals while your program is running. If such a pause would be inconvenient during a particular operation, you can force garbage collection beforehand using the primitive TIDY.

You can check the state of the workspace at any time using the primitive WS. This returns a list of two numbers, the first being the total number of free bytes in the workspace, the second the maximum workspace available for any one item such as a list.

### 5.2 Summary of primitives

| Primitive | Effect |
| :--- | :--- |
| CAT | Catalogues disc or tape <br> Erases all procedures and variables from <br> workspace |
| ERALL | Erases one or more procedures from workspace |
| ERASE | Erases a file |
| ERFILE | Erases one or more variables from workspace |
| ERN | Erases all variables (names) from workspace |
| ERNS | Erases all procedures from workspace |
| ERPS | Loads the contents of a file into workspace |
| LOAD | Prints definition of one or more procedures |
| PO | Prints definition of all procedures and contents of <br> all variables in workspace <br> POALL |
| Prints name and value of every variable in |  |
| workspace |  |

### 5.3 Primitives

CAT
CAT <word>
Prints the catalogue of the drive specified by <word>. CAT by itself prints the catalogue of the current drive or tape.

## Example

The following command line catalogues drive 1:
CAT 1

## ERALIL

Erases all procedures and variables currently in the workspace. Property lists will not be erased by this command; they will be erased by ERPLISTS as described in chapter 14, 'Property lists'.

## ERASE(ER)

ERASE <object>
Erases one or more procedures from the workspace.

## Example

The following command line erases the SQUARE procedure:

## ERASE "SQuARE

The following line erases the procedures SQUARE and TRIANGLE:

## ERASE [SQUARE TRIANGLE]

## ERFILE

ERFILE <filename>
Erases the file <filename>.
Example
ERFILE "MYFILE

## ERN

ERN <object>
Erases one or more variables from the workspace. <object>can be a word or a list.

## Example

The following command line erases the variables SIDE and ANGLE:
ERN [SIDE ANGLE]
Note that only the most recent occurrence of the name is erased:

```
TO FRED :N
PRINT :N
ERN "N
PRINT :N
END
```

```
MAKE "N 4
```

PRED 6
6
4

## ERNS

This erases all variables from the workspace. Note that ERN erases only the most recent occurrence of a particular variable whereas ERNS erases all occurrences of all variables.

## ERPS

This erases all procedures from the workspace.

## LOAD

LOAD <filename>
Loads the contents of the file <fi lename> into the workspace. The file to be loaded must be either an extension or have been saved using the SAVE command. Note that loading a file may redefine existing procedures and variables.

If the file loaded includes the procedure LOADINIT (as a procedure that takes no parameters) then LOADINIT will be executed just before LOAD returns. The circumstances in which this could be useful are described under SAVE, in this chapter.

Example
LOAD "TURPROG
PO
PO <object>
Prints the definition of one or more procedures on the screen. <object>can be a word or a list.

Example

```
po "TRIANGLE
TO TRIANGLE
REPEAT 3 [FD 200 LT 120]
END
```


## POALL

Prints the definition of every procedure and the contents of every variable currently in the workspace. Pressing ESCAPE will abandon POALL.

## PONS

Prints the name and value of every variable currently held in the workspace. Pressing ESCAPE abandons PONS.

Example
PONS
"CITY is "DURHAM
"NUMBER is 337
"SHIP is [TRAMP LINER TUG FERRY]

## POPS

Prints out the definition of every procedure in the workspace. Pressing ESCAPE abandons POPS.

## POTS

Prints out the title line of every procedure in the workspace. Pressing ESCAPE abandons POTS.

Example
POTS
TO SQUARE :SIDE
TO RECTANGLE :SIDE1 :SIDE2
TO COUNTDOWN : NUMBER

## READPICT

READPICT <filename>
Copies the picture in the file <filename> onto the screen. The file to be loaded will usually have been saved using the SAVEPICT command.

Note that this primitive might change the screen mode, number of text lines, palette and screen type (fence, wrap or window).
Example
READPICT "PICTURE

SAVE
SAVE <filename> <object>
Creates the file <filename> and saves procedures and variables into it. <object> can be a word or a list.

If <object> is omitted, all procedures and variables will be saved into <filename>. If <object> is present, all variables will be saved into <filename> but the only procedures which will be saved are the ones specified by 〈object>.

If a procedure called LOADINIT is saved, then when <filename> is loaded again, LOADINIT will be executed automatically. This could be used to:

1. Set up a particular environment for the procedures (see chapter 16, 'Creating a Logo environment').
2. Run the procedures automatically on loading.

Note that LOADINIT must have no inputs for it to be executed automatically.
See also the LOAD command.
Example
save "turproc
SAVE "Myfile [square triangle]

## SAVEPICT

SAVEPICT <filename>
Creates the file <filename> and saves into it the screen picture. See also the READPICT command.

## Example

SAVEPICT "PICTURE

## TIDY

When Logo runs short of workspace it automatically clears out early versions of variables which have been changed and procedures which have been deleted. If you want to do this yourself before a time-dependent activity, you can do so using TIDY.

## WS

Reports on the state of the workspace. WS returns a list of two integers. The first is the total number of bytes free in the workspace. The second is the maximum workspace available for one individual item such as a list. If space is running short, workspace may be freed automatically by garbage collection or by calling TIDY.

## 6 Input/output

This chapter describes the primitives that you can use for communication between the computer and the outside world through the keyboard, screen, RS423 channel, printer port, A-D channels, loudspeaker, etc.

### 6.1 Summary of primitives

## Primitive

ADVAL
BEEP
BUTTONQ
CI
CT
CURSOR
ENVELOPE
INKEY

KEYQ
PRINT
PRSCREEN
RC
READLIST
READWORD
SETCURSOR
SHOW

SOUND
TIME

TIMERESET
TS
TYPE

VDU
WAIT

Effect

Accesses analogue to digital converter channels
Generates brief sound from loudspeaker
Tells you if a joystick is pressed
Clears keyboard input buffer
Clears text area of screen
Returns text cursor position [xy]
Controls pitch and volume of sound
Inputs key value if key is pressed within a given time
Tests if key is pressed but does not wait
Prints object(s) in text area followed by a new line Copies screen to printer
Reads next character from keyboard
Returns line from keyboard as list
Returns a word from the keyboard
Places text cursor at a given position
Prints object on screen followed by carriage return and brackets, if it is a list
Generates sounds from the speaker
Returns time since computer switched on or last TIMERESET
Resets time counter to zero
Reserves entire screen for text
Prints object(s) in text area without adding a new line
Sends codes to VDU driver
Stops execution for a given time

### 6.2 Primitives

## ADVAL <br> ADVAL <n>

This primitive is equivalent to the ADVAL operation of BBC BASIC: it allows you to access the analogue to digital converter channels of the computer.

If $\langle n\rangle$ is in the range one to four, ADVAL returns the value of that channel as an integer between 0 and 4095 . If $\langle n\rangle$ is anything else then it is equivalent to the BBC BASIC ADVAL.

Full details of ADVAL are given in the User Guide for your computer.

## Examples

The following command line will print the number of free spaces in the printer buffer:

```
PRINT ADVAL -4
```

The following procedure allows you to control the turtle using a joystick:

```
TO DRIVE
RIGHT (2048 - ADVAL 1) / 64
FORWARD (ADVAL 2) / 128
DRIVE
END
```


## BEEP

Generates a brief sound from the computer's loudspeaker.

## BUTTONQ

BUTTON <n>
Returns the value TRUE if the button on the appropriate joystick is pressed, otherwise it returns the value FALSE. The joystick is identified by < $n>$ and this has the following significance:

## <n> Meaning

1 Button on joystick 1
2 Button on joystick 2
Any other value of $\langle n\rangle$ is treated as an error.

Clears the keyboard input buffer. Any keys pressed before C I is issued will be forgotten.

## CT

Clears the text area of the screen and puts the cursor at its upper left hand corner. The graphics area is not cleared.

## CURSOR

Returns the text cursor position as a list of its $x$ - and $y$-coordinates.
You can set the cursor to a specific text position using SETCURSOR.

## ENVELOPE

This primitive is identical to the ENVELOPE operation of BBC BASIC: it is used with the SOUND operation to control the volume and pitch of a sound and it has 14 parameters. Full details are given in the User Guide for your computer.

## Examples


The following commands give a warbling 'ray gun' noise:

$$
\begin{aligned}
& \text { ENVELOPE } 2 \begin{array}{lllllllllllll}
1 & 96 & 0 & 0 & 100 & 100 & 100 & 127 & -2 & -1 & -1 & 126
\end{array} \\
& \text { REPEAT } 5 \\
& \text { [SOUND } \\
& 2
\end{aligned} 2
$$

## INKEY

INKEY <n>
If $\langle n\rangle$ is in the range:
0 < = <n> < $=3276$
INKEY waits for that number of tenths of seconds or until a key is pressed. If no key is pressed, the empty word is returned; if a key is pressed, the one-character word CHAR 〈code> is returned, where <code> is the ASCII value of the key. If $\langle n\rangle$ is greater than 3276 an error is generated.

If $\langle n\rangle$ is negative, a specific key is tested and the value TRUE is returned if that key is currently pressed; otherwise, the value FALSE is returned.

## Example

The following command line waits for up to a second and puts the value of any key pressed into CHARACTER:

Make "Character inkey 10

## KEYQ

This primitive returns the value TRUE if a key has been pressed and its value has not been used by RC, READWORD or READLINE; otherwise, it returns the value FALSE.

## Example

The following procedures allow you to control the movement of the turtle using only four keys; this could be suitable for use by small children.

```
TO TURTLEMOVE
GETKEY
TURTLEMOVE
END
TO GETKEY
make "Key testkey
CI
IF :KEY = "L [LEFT 15]
IF :KEY = "R [RIGHT 15]
IF :KEY = "F [FORWARD 20]
IF :KEY = "B [BACK 20]
IF :KEY = ''D [DRAW]
END
TO TESTKEY
IF KEYQ [OUTPUT RC]
OUTPUT "
END
```

Here, the procedure TESTKEY checks to see if a key has been pressed and returns the empty word or the value of the key pressed.

## PRINT(PR)

PRINT <object>
(PRINT <objecti> <object2> ...)
This takes one or more words or lists and outputs them at the text cursor position; it then outputs a RETURN. A space is output between successive items.

PRINT is similar to TYPE but it inserts spaces between items and it ends the text with a RETURN.

## Examples

PRINT SENTENCE [THIS IS] [A LONG LIST]
THIS IS A LONG LIST
PRINT SENTENCE "THIS [IS ANOTHER LISt]
THIS IS ANOTHER LIST
(PRINT "SO "IS "THIS)
SO IS THIS

## PRSCREEN

This primitive copies the contents of the screen to the printer. Both the graphics and text areas are copied. If the screen is in modes 3,6 or 7 , this primitive does nothing. If ESCAPE is pressed the printout is abandoned.

PRSCREEN is supplied as part of each printer extension, for example, EPSON. You must load the appropriate extension for your printer.


Sample of PRSCREEN output

## RC

This primitive reads the next character from the keyboard; if none is available, it waits until something is typed. The character is not shown on the screen.

For an example of its use, see the description of the primitive KE YQ in this chapter.

## READLIST(RL)

This operation returns a line that is read from the keyboard in the form of a list. The line is shown on the screen.

You can use the normal BBC Microcomputer or Acorn Electron line editing facilities as you are inputting the line.

```
Example
TO WATER
PRINT [WHAT SEPARATES BRITAIN FROM FRANCE?]
IF RL = [ENGLISH CHANNEL] [PRINT [CORRECT!] STOP]
PRINT [NO, TRY AGAIN]
WATER
END
WATER
WHAT SEPARATES BRITAIN FROM FRANCE?
THE COMMON MARKET
NO, TRY AGAIN
WHAT SEPARATES BRITAIN FROM FRANCE?
ENGLISH CHANNEL
CORRECT!
```


## READWORD(RW)

This operation returns the first word of a line that is read from the keyboard. The line is shown on the screen. If the line has no characters when RETURN is pressed, an empty word is returned.

You can use the normal BBC Microcomputer or Acorn Electron line editing facilities as you are inputting the line.

## SETCURSOR

SETCURSOR <list>
This primitive places the text cursor at the position given by <list>. <list> has the column number as the first element and the line number as the second. Line and column numbering on the screen depend upon the screen mode, but the top left-hand corner of the text area is always [ 00 ].

Example
SETCURSOR [20 12]

## SHOW

SHOW <object>
Prints the contents of <abject>on the screen, followed by a carriage return. If <object> is a list, the list brackets are printed around it.

## Examples

SHOW SENTENCE [THIS IS] [A LONG LIST]
[this is A Long List]
SHOW "THIS
THIS

## SOUND

SOUND <channel> <amplitude> <pitch> <duration>
This is equivalent to the SOUND command in BBC BASIC. It is used to make the BBC Microcomputer or Acorn Electron generate sounds from the internal loudspeaker. Full details are given in the User Guide for your computer.

## Example

The following command line will play a note on sound channel 1 with a loudness of -15 (maximum volume), a pitch value of middle C and a duration of one second (20 twentieths of a second):

SOUND 1-15 53 20

## TIME

Returns the time (in tenths of a second) since one of the following events occurred:

1. The computer was switched on.
2. BREAK was pressed.
3. The TIMERSET operation (see below) was last used.

The time returned is accurate to within one tenth of a second. The time 'wraps round' to zero at 26214 (after 43 minutes, 41.44 seconds).

## Examples

PRINT TIME
5312
DRAW
REPEAT 10 [FORWARD 32 TITLE TIME]

## TIMERESET

This primitive resets the time counter to zero.

## Example

PRINT TIME
5312
TIMERESET
PRINT TIME
10
The time count returned would have been zero if we could type a little faster!

## TS

Reserves the entire screen for text and clears the entire screen. It may change the screen mode.

## TYPE

TYPE <object>
(TYPE <object1> <object2> ...)
This primitive takes one or more words or lists and outputs their contents at the text cursor position; it does not output a RETURN. The text cursor moves to the end of the printed text.

TYPE is similar to PRINT, but it does not insert spaces between items or end the text with a RETURN.

## Example

The following procedure types a message followed by a space. It then moves the turtle forward a distance specified by the user. Note the presence of the " character; this tells Logo that a special character (in this case the space) follows.
to moveturtle
TYPE [HOW MANY STEPS SHOULD I TAKE?]
TYPE " " / (space)
FORWARD RW
MOVETURTLE
END
moveturtie
HOW MANY STEPS SHOULD I TAKE? 100
HOW MANY STEPS SHOULD I TAKE? 50
HOW MANY STEPS SHOULD I TAKE? -150

## VDU

VDU <object>
(VDU <object1> <object2>...)
This is equivalent to the VDU command of BBC BASIC: it allows you to send codes to the VDU driver of your computer.

Each input can be:

1. A number.
2. A list, each of whose items is either a number or ;
3. The word ";

The input "; can occur only after an input which is a number.
Specifying a list is exactly like specifying each item of the list as a separate input.

## Examples

The following command line turns the printer on and copies all text typed subsequently to it:

```
vDu 2
```

This one turns it off:
vou 3
The following procedure changes the turtle's shape to a 'pencil':

```
TO DEFPEN
VDU [23 224 0 0 0 0 0 1 2 2]
VDU [23 225 0 0 0 0 0 128 64 32]
VDU [23 226 5 4 8 8 8 16 17 33 34]
VDU [23 227 32 192 64 128 128 00 0 0]
VDU [23 228 66 68 228 248 240 224 192 128]
SETSH [11 228 11 8 226 227 11 8 8 224 225]
END
```


## WAIT

WAIT <n>
This command stops the program running for <n> tenths of a second or until you press ESCAPE.

## Example

The following procedure draws a hexagon. After the procedure draws each side it makes the loudspeaker beep and waits for two and a half seconds before it draws the next side.

TO HEXAGON :SIDE
REPEAT 6 [FORWARD :SIDE LEFT 60 BEEP WAIT 25]
END

## 7 Procedures and variables

A variable can be regarded as a 'box' containing a word or a list. You can put information into variables in two ways: by making them inputs (or parameters) to procedures (see section 1.5) or by assigning values to them using the MAKE and LOCAL primitives.

This chapter describes the primitives used to put information into these variables. Primitives connected with procedures are also described here.

### 7.1 Summary of primitives

Primitive Effect

COPYDEF
DEFINE

DEFINEDQ
END
LOCAL

MAKE
PRIMITIVEQ
TEXT
THING
THINGQ
TO

Copies a procedure definition and renames it Allows you to write procedures that define other procedures
Tests if a word is a procedure name
Defines the end of a procedure
Makes a variable local to procedure within which LOCAL is used Assigns a value to a variable Tests if a command is a primitive
Extracts text of a procedure in the form of a list
Returns contents of a variable
Checks if a name is a variable
Defines a procedure and names its inputs

### 7.2 Primitives

## COPYDEF

COPYDEF <newname> <name>
Copies the definition of the procedure <name> and gives it the name <newname>. If <name> is a procedure rather than a primitive, <newname> is part of the workspace and can be erased or redefined. If it is a primitive, <newname> is also a primitive and cannot be saved, erased or redefined. One use of COPYDEF might be to shorten the name of a primitive.

COPYDEF cannot be used to copy the definitions of operators such as + and - .

## Example

The following command line gives the procedure $F$ the same definition as the primitive FORWARD:

COPYDEF "F "FORWARD

## DEFINE

```
DEFINE <name> <list>
```

Allows you to write procedures that define other procedures. <name> is the procedure to be defined; < list> helps with the definition and it consists of the following sub-lists:

List
Contents

First sub-list

Second sub-list
Third sub-list
Fourth sub-list

Inputs to the procedure. If there are no inputs this must be the empty list

First line of the procedure
Second line of the procedure
Third line of the procedure
etc.

The primitive TEXT returns the contents of a procedure definition in the above form.

Example
The following procedure defines another procedure which draws spirals. Note that there are no quotes or colons on the inputs and there is no END primitive.

TO DEFSPI
DEFINE "SPI [[SIDE ANGLE] [FD :SIDE RT :ANGLE] [SPI
:SIDE + 10 :ANGLE]]
END

## DEFINEDQ

DEFINEDQ <word>
Returns the value TRUE if <word> is the name of a procedure or primitive, otherwise it returns the value FALSE.

## END

Tells Logo that the definition of a procedure which began using T0 is complete. END must be on a line by itself.

## LOCAL

LOCAL <name> <item>
This primitive hides any previous occurrence (if one exists) of <name> from the current procedure or list (for example, REPEAT) and establishes a new one containing <item>. The previous value is restored in the following circumstances:

1. On leaving the procedure or list in the normal way.
2. When a THROW transfers control to a procedure at a higher level.
3. When ERN is used to erase the name.
4. When CTRL and ESCAPE are pressed together.

LOCAL should always be used for data that is local to a procedure; it makes writing large programs much easier.

## MAKE

MAKE <name> <object>
Assigns the value <object> to <name>.
Examples
MAKE "PET "DOG
PRINT : PET
DOG
MAKE "NUMBERS [12 2436 48]
PRINT :NUMBERS
12243648

## PRIMITIVEQ

PRIMITIVEQ <object>
Returns TRUE if <object> is the name of a primitive, otherwise it returns FALSE.

Examples
PRINT PRIMITIVEQ "FORWARD
TRUE
PRINT PRIMITIVEQ "SQUARE
FALSE

## TEXT

TEXT <name>
Returns the definition of <name> as a list of lists. The output is suitable for input to DEFINE.

Example
In this example we assume that the procedure SPIRAL is defined as follows:
TO SPIRAL : SIDE
FD :SIDE
LT 90
SPIRAL :SIDE + 20
END

```
TO DEFSPI
DEFINE "SPI TEXT "SPIRAL
END
```

DEFSPI
will result in SPI having the same definition as SPIRAL.

## THING

THING <item>
Returns the contents of 〈item>. THING is similar to dots (:) but can be applied to expressions whereas dots can only be applied to names.

Example
MAKE "SHIP "TRAWLER
PRINT : SHIP
TRAWLER
PRINT THING "SHIP
TRAWLER
PRINT THING (WORD "SH "IP)
TRAWLER

## THINGQ

THINGQ <item>
Returns the value TRUE if <item> has some value, otherwise it returns the value FALSE.

## Example

PRINT THINGQ "ARTIST
FALSE
MAKE "ARTIST "RENOIR
PRINT THINGQ "ARTIST
true
TO
T0 <name>
T0 <name> <name1> <name2> ... <namen>
Tells Logo that a procedure called <name> is being defined with the inputs <name1>, etc (if present). All subsequent lines up to and including the END line will be stored in the workspace for later execution.

The prompt changes from ? to > to show that Logo is 'learning' a new procedure rather than obeying commands.

The procedure definition can be abandoned by pressing ESCAPE.

## 8 Arithmetic

Logo gives you a set of facilities which let you add, subtract, multiply and divide numbers. It also provides primitives for trigonometric and other functions.

Numbers are treated as a special category of words. They are handled like text unless the context forces them to be treated as values, for example:

```
PRINT 1000
1000
PRINT 1000 + 500
```

1500

The numbers themselves can be whole numbers or decimal numbers. Acceptable number formats include 9999, 99.99, 0.9, .99, 9.99E33 and 9.99N9. Numbers are rounded to eight significant digits and numbers too large to be stored (typically, larger than 1.0 E 38 ) are not accepted.

2E3 means two multiplied by ( 10 to the power of 3 ), or 2000 . 2 N 3 means two multiplied by ( 10 to the power of minus 3 ), or 0.002 . Other examples of the E and N form of numbers are:

| Number | Equivalent |
| :--- | :--- |
| 6 E 2 | 600 |
| 2.4 E 2 | 240 |
| 6 N 2 | 0.06 |
| 2.4 N 2 | 0.024 |
| 6 E 6 | 6000000 |

Numbers output by primitives do not use the E or N format unless they are larger than $99,999,999$ or smaller than 0.1 (but see the SETDECS primitive described in this chapter). Leading and trailing zeros are omitted, except that values less than one have a leading zero. Positive numbers are not shown with a + sign.

The biggest number that can be held is 1.7014118 E 38 . The smallest non-zero value is 1.469368 N 39 .

Some primitives require numeric inputs in the form of integers within the more
restricted range of -32768 to 32767 . Such primitives round fractions to the nearest integer, for example:

REPEAT 4.6 [...]
will execute the list five times. The primitives which allow the full range of numbers (apart from the operators +, -, etc) are: ATN, BACK, COS, EXP, EXPLORE, FORWARD, INT, LEFT, LN, PRODUCT, QUOTIENT, REMAINDER, RIGHT, ROUND, SETH, SIN, SQRT (positive numbers only), SUM and TAN.

### 8.1 Summary of primitives

| Primitive | Effect |
| :--- | :--- |
| ASN | Returns arcsine |
| ATN | Returns arctangent |
| COS | Returns cosine |
| DECS | Returns a value which defines the number of |
|  | decimal places being used |
| EXP | Returns exponential function |
| INT | Returns integer part |
| LN | Returns natural logarithm |
| NUMBERQ | Tests if an object is numeric |
| PI | Returns the value of pi |
| PRODUCT | Returns product of its inputs |
| QUOTIENT | Returns integer part of a/b |
| RANDOM | Returns random integer |
| REMA INDER | Returns remainder of a/b |
| RERANDOM | Seeds the random number generator |
| ROUND | Rounds number to nearest integer |
| SETDECS | Controls the handling of numbers |
| SIN | Returns sine |
| SQRT | Returns square root of its input |
| SUM | Returns the sum of its inputs |
| TAN | Returns tangent |
| + | Adds numbers on either side and returns result |
| - | Subtracts number on right from number on left |
| \# | Returns product of numbers on either side |
| I | Divides number on left by number on right and |
|  | returns result |
| S | Return the result of comparing |
| I | the numbers on each side (TRUE |

### 8.2 Primitives

## ASN

ASN <number>
Returns the arcsine (inverse sine) of <number>. The arcsine is the angle in degrees corresponding to a given sine value. It is in the range -90 to 90 .
The arccosine of a number can be calculated by first evaluating its arcsine and then subtracting the result from 90 . This gives a value between 0 and 180 .

This primitive is in the extension CALC.
Examples
PRINT ASN 1
90
PRINT ASN 0.8660254
60

## ATN

ATN <number>
Returns the arctangent (inverse tangent) of <number>. The arctangent is the angle in degrees corresponding to a given tangent value. It is in the range $\mathbf{- 9 0}$ to 90 .

## Examples

PRINT ATN 1
45
PRINT ATN 1.7320508
60
COS
COS <degrees>
Returns the cosine of <degrees>.
Examples
PRINT COS 30
0.8660254

PRINT COS 60
0.5

## DECS

Returns a value which indicates the number of decimal places used in calculations (see SETDECS).

EXP
EXP <number>
Returns the exponential function of <number>, in other words 2.7182818 to the power of <number>.

This primitive is in the extension CALC.
Example

## PRINT EXP 1

2.7182818

## INT

INT <number>
Returns the integer part of <number>; any decimal part is stripped off. No rounding occurs when INT is used (contrast this with the ROUND operation described later in this chapter).

Examples

```
PRINT INT 9.123
9
PRINT INT -9.123
-10
PRINT INT 9.5
9
PRINT INT 9.999
9
```


## LN

LN <number>
Returns the natural logarithm of <number>. This primitive is in the extension CALC.

Example
PRINT LN 2.7182819
1

## NUMBERQ

NUMBERQ <object>
Returns the value TRUE if the <object> is a number, otherwise it returns the value FALSE.

Examples

## PRINT NUMBERQ 23

true
PRINT NUMBERQ [23]
FALSE
PRINT NUMBERQ 3.33E20
true
PRINT NUMBERQ "
FALSE
PRINT NUMBERQ []
FALSE

## PI

Returns the value of pi (ie 3.141592654 ). This primitive is in the extension CALC.

## PRODUCT

```
PRODUCT <number1> <number2>
(PRODUCT <number1> <number2> ... <numbern>)
```

Returns the product of its inputs. It has the same effect as the * operator except that, being a greedy primitive, it can take more than two inputs.

## Examples

PRINT PRODUCT 10 10
100
PRINT (PRODUCT 123 )
6

## QUOTIENT

QUOTIENT <number1> <number2>
Divides <number1> by <number2> and returns the integer part unrounded. If <number 2 > is zero, an error will be generated.

QUOTIENT and REMAINDER are intended for use with integer arithmetic. However, they also have uses in other cases, for example:

MAKE "HEAD REMAINDER :ANGLE 360

## Examples

```
PRINT QUOTIENT 10 2
5
PRINT QUOTIENT 10 3
3
PRINT QUOTIENT 10 13
0
PRINT QUOTIENT 14 3
4
PRINT QUOTIENT 14 -3
-5
PRINT QUOTIENT -14 3
-5
PRINT QUOTIENT -14 -3
4
```


## RANDOM

RANDOM <n>
Returns a random non-negative integer less than $\langle n\rangle$. See also RERANDOM.
You do not get the same sequence of numbers each time the computer is switched on.

## Example

RANDOM 2 could output $\emptyset$ or 1 and could be used to simulate tossing a coin:
TO COIN
IF RANDOM $2=0$ [PRINT "HEADS STOP]
PRINT "TAILS
COIN
END
COIN
TAILS
TAILS
HEADS
The exact number of TAILS will vary.

## REMAINDER

REMAINDER <number1> <number2>
Divides <number1> by <number2> and returns the remainder. If <number2> is zero an error will be generated. Contrast with QUOTIENT.

## Examples

## PRINT REMAINDER 102

$\emptyset$
PRINT REMAINDER 103
1
PRINT REMAINDER 1013
10
PRINT REMAINDER -10 3
2
PRINT REMAINDER 143
2
PRINT REMAINDER 14 -3
-1
PRINT REMAINDER -14 3
1
PRINT REMAINDER -14 -3
-2

## RERANDOM

RERANDOM <n>
RERANDOM
This primitive 'seeds' the random number generator so that it produces a repeatable sequence of random numbers when RANDOM is called. Different values of $\langle n\rangle$ give different sequences.

If $\langle n\rangle$ is not specified, this will seed the random number generator with a random number. You can use this to break out of a repeatable sequence.

## Example

RANDOM 2 could output $\emptyset$ or 1 and could be used to simulate tossing a coin. In the following example, the same sequence would be obtained each time the program is run:

```
TO COIN
IF RANDOM 2 = @ [PRINT "HEADS STOP]
PRINT "TAILS
COIN
END
TO REP.COIN
RERANDOM 17
COIN
END
REP.COIN
TAILS
HEADS
```


## ROUND

ROUND <number>
This primitive rounds <number> to the nearest integer. Contrast the examples given below with those for INT.

```
PRINT ROUND 9.123
```

9
PRINT ROUND 9.5
10
PRINT ROUND 9.999
10
PRINT ROUND -9.5
-10

## SETDECS

SETDECS <n>
Controls the handling of numbers. If $\langle n\rangle$ is in the range 0 to 7 , the N format of numbers will not be output. Instead, numbers will be rounded to the given number of decimal places. If $\langle n\rangle$ is 8 , normal output will be restored.

SETDECS 0 provides for integer arithmetic.
Example
PRINT 1/3
0.33333333

SETDECS 2
PRINT 1/3
0.33

Note that SETDECS also affects calculations. For example:
SETDECS 2
PRINT (1234/1000) * 100
123

## SIN

SIN <degrees>
This primitive returns the sine of <degrees>.
Examples
PRINT SIN 30
0.5

PRINT SIN 60
0.8660254

## SQRT

SQRT <number>
This primitive returns the square root of <number>. If <number> is negative an error will be generated.

## Examples

PRINT SQRT 4
2
PRINT SQRT 2
1.4142136

## SUM

SUM <number1> <number2>
(SuM <number1> <number2> ... <numbern>)
This primitive returns the sum of its inputs.
Examples
PRINT SUM 510
15
PRINT (SUM 12 3)
6
PRINT (SUM 2.5 5)
7.5

PRINT (SUM $12-4$ )
-1

TAN
TAN <degrees>
This primitive returns the tangent of <degrees>. It is in the extension CALC.

Examples
PRINT TAN 45
1
PRINT TAN $\emptyset$
$\emptyset$
The + Operator
<number1> + <number2>

+ <number>
This operation returns the sum of its inputs.
Examples
PRINT $5+10$
15
The - Operator
<number1> - <number2>
- <number>
- is treated as the binary form unless one of the following situations occurs:

1. It follows a space and is followed by a number without a space between the two, for example: (PRINT 3 -2)
2. The context is such that it must be unary, for example: PRINT - 2

Examples
PRINT 10-3
7
(PRINT 3-2)
3-2

## The * Operator <br> <number1> * <number2>

This operator returns the product of its inputs.

## Example

```
PRINT 2 * 3
6
```


## The / Operator

<number1> / <number2>
This operator returns a value equal to <number $1>$ divided by <number 2 >. It returns an error if <number $2>$ is zero.

## Examples

PRINT 10/2
5
PRINT 10/3
3.3333333

## The > Operator

<number1\gg <number2>
This returns the value TRUE if the number on its left is greater than the one on its right, otherwise it returns the value FALSE.

## Examples

PRINT $10>4$
true

## PRINT $10>20$

FALSE

## The < Operator

<number1> \llnumber2>
This returns the value TRUE if the number on its left is less than the one on its right, otherwise it returns the value FALSE.

## Examples

## PRINT 10 < 20

true
PRINT $10<4$
FALSE

The = Operator
<number1> = <number2>
This returns the value TRUE if the object on its left is equal to the one on its right, otherwise it returns the value FALSE.

If both objects are numeric it does a numeric comparison, otherwise it does a textual one. To force a textual comparison, you should place the items in lists.

Examples
PRINT $5=5$
true
PRINT $5=10$
FALSE
PRINT "1E4 = "10E3
true
PRINT (LIST "1E4) = (LIST "10E3)
FALSE
PRINT "1E4A = "10E3A
FALSE

## 9 Words and lists

Logo has two types of object: ‘words' and 'lists'. It also has operations which allow you to join objects together, break them into distinct parts or examine them. The first section of this chapter tells you more about words and lists; we then go on to describe the primitives that you can use with them.

### 9.1 Introduction

### 9.1.1 Words

In English and many other languages, groups of letters with an accepted meaning are termed 'words'. In Logo, a similar system applies. You indicate that a Logo object is a word by preceding it with quotes, as in:

```
PRINT "HELLO
HELLO
PRINT "A
A
PRINT "WHAT?
WHAT?
```

The quotes are not part of the word and they must only appear at the start of it. If they are put around the word, as they are in ordinary punctuation, the last quotes will be printed:

```
PRINT "HELLO"
HELLO"
```

You do not, however, have to use quotes before numbers. For example:
PRINT 1066
1066
PRINT 3.14159
3.14159

Words can be broken into smaller words using the FIRST, LAST, ITEM, BUTFIRST and BUTLAST primitives. For example:

```
PRINT FIRST "CATS
C
PRINT BUTFIRST "CATS
```

ATS

If you were to type the following:
PRINT BUTFIRST "C
everything but the first character (C) would be output. You would get a word containing no characters and this is called 'the empty word'. You can use the empty word in your procedures by typing quotes followed by no characters, as in:

PRINT "
(empty line)

### 9.1.2 Lists

A list is a sequence of 'elements' separated by spaces. Each element can be either a word or another list:

PRINT [THIS IS [A LIST]]
THIS IS [A LIST]
The items between the square brackets are a list with the elements:
THIS
IS
[A LIST]
PRINT strips off the outer square brackets and prints just the elements of the list. The square brackets are a way of identifying the sequence as a list. SHOW displays the list with the brackets intact:

SHOW [THIS IS [A LIST]]
[THIS IS [A LIST]]
The first two elements are words, the last is another list. Spaces are used only to separate the elements of the list; extra spaces are ignored. For example:

PRINT [LOOK NO SPACES]
LOOK NO SPACES
Words in a list do not need quotes:

```
PRINT "HELLO
HELLO
PRINT ""HELLO
"HELLO
PRINT FIRST [HELLO]
HELLO
PRINT FIRST ["HELLO]
```

"hello

You can manipulate lists in a similar manner to words, using the primitives FIRST, LAST, ITEM, BUTFIRST and BUTLAST. However, instead of them operating on the characters of a word to give words, they operate on the list to give words or another list:

## PRINT FIRST [THIS IS [A LIST]]

THIS
PRINT LAST [THIS IS [A LIST]]
A LIST
If you were to type the line:
PRINT BUTFIRST [THIS]
everything but the word THIS would be printed. Logo would give you a list containing no words and this is known as 'the empty list'. You can use the empty list in your programs by typing [], as in the following:

PRINT []
(empty line)

### 9.2 Summary of primitives

Primitive Effect

| ADDITEM | Inserts a new element in a list or word |
| :--- | :--- |
| ASCI I | Returns ASCII code of its input |
| BUTFIRST | Returns everything but first element of an object |
| BUT LAS T | Returns everything but last element of an object |
| CAPS | Changes letters of an object to capitals |
| CHAR | Returns character whose ASCII code is its input |
| COUNT | Returns number of elements in a list or word |
| EMPT YQ | Tests if an object is the empty word or the empty |
|  | list |
| ERITEM | Removes an element from a word or list |
| FIRST | Returns first element of an object |
| FPUT | Produces a new object by putting an object at the |
|  | front of an old one |
| ITEM | Returns an element of a list or word |
| LAST | Returns last element of an object |
| LIST | Combines objects to form a list |
| LISTQ | Tests if object is a list |
| LPUT | Produces a new object by putting an object at the |
|  | end of an old one |

MEMBER

MEMBERQ
SENTENCE
SETITEM
WORD
WORDQ

Tests if an object is part of a word or list and returns element number, if it is Tests if object is an element of a list or word Combines objects to form a list Changes an element of a list or word Combines words to form another word Tests if an object is a word

### 9.3 Primitives

## ADDITEM

```
ADDITEM <n> <object> <newitem>
```

Creates a new object from an old object with <newitem> added at position $\langle n\rangle$. If <item> is a word, <newitem> must not be an empty word and only its first character will be used.

## Examples

```
MAKE "CAPITALS [OTTAWA WASHINGTON LONDON]
MAKE "CAPITALS ADDITEM 3 :CAPITALS "OSLO
PRINT :CAPITALS
OTTAWA WASHINGTON OSLO LONDON
```

make "name "Jon
MaKE "name additem 3 : name "h
PRINT : NAME
JOHN

## ASCII

```
ASCII <character>
```

This returns the ASCII code for $\langle\mathrm{character} \mathrm{\rangle}$; if the word used as input contains more than one character, only the first will be used. Appendix C contains a list of ASCII codes and their equivalent characters.

The primitive CHAR has the reverse effect to ASCII.
Examples

```
PRINT ASCII "A
```

65

## PRINT ASCII "a

97
PRINT ASCII 1
49

## BUTFIRST(BF)

BUTFIRST <object>
This outputs everything but the first element of $\langle o b j e c t\rangle$, which can be a word or a list. If you try to use the empty word or the empty list an error will be generated.

## Examples

PRINT BUTFIRST "CATS
ATS
PRINT BUTFIRST [TORTOISESHELL CATS ARE GREAT]
CATS ARE GREAT
TO TRIANGLE : TEXT
IF : TEXT = " [STOP]
PRINT: TEXT
TRIANGLE BUTFIRST : TEXT
END
TRIANGLE "QUEBEC
QUEBEC
UEBEC
EBEC
BEC
EC
C

## BUTLAST(BL)

BUTLAST <object>
This outputs everything but the last element of <object>, which can be a word or a list. If you try to use it on the empty word or the empty list an error will be generated.

## Examples

PRINT BUTLAST "CATS
CAT

```
PRINT BUTLAST [ORANGES LEMONS [CITRUS FRUIT]]
```

ORANGES LEMONS

The following procedure reverses the text typed in; it uses the operation WORD to combine two words. The inputs to WORD are each surrounded by brackets to make the example clearer, but the brackets are not necessary.

```
TO REVERSE :TEXT
IF :TEXT = " [OUTPUT "]
OUTPUT WORD (LAST :TEXT) (REVERSE BUTLAST :TEXT)
END
```

PRINT REVERSE "HELLO
OLLEH

```
PRINT REVERSE "THERE
```

EREHT

The third line of REVERSE outputs the last letter of TEXT joined to the reverse of the rest of TEXT, and so on, until an empty word is encountered.

CAPS
CAPS <object>
This outputs <object> with all the letters in it in upper case.
Examples

```
MAKE "NAME "susan
PRINT CAPS :NAME
SUSAN
PRINT CAPS [[FRED jim] Sheila]
[FRED JIM] SHEILA
```


## CHAR

CHAR <n>
This is the reverse of A S C I I : it returns a one character word whose ASCII code is $\langle n\rangle$.

The ASCII codes and their corresponding characters are listed in Appendix C.
Examples

```
PRINT CHAR
6 5
```

A
PRINT CHAR 49
1

The following procedure converts a list of ASCII characters back into text form:

```
TO CONVERT.BACK :TEXT
IF :TEXT = [] [STOP]
TYPE CHAR (FIRST :TEXT)
CONVERT.BACK BUTFIRST :TEXT
END
CONVERT.BACK [76 79 71 79]
LOGO
In this procedure, the brackets around FIRST : TEXT are not needed; they are included merely for the purpose of clarity.
```


## COUNT

COUNT <object>
This returns the number of elements in <object>, which can be a word or a list.

## Examples

```
PRINT COUNT [TORONTO SEATTLE LONDON HARARE]
4
PRINT COUNT "TORONTO
7
PRINT COUNT [[A B C] [D E F]]
2
```


## EMPTYQ

EMPTYQ <object>
This returns the value TRUE if <object> is the empty word or the empty list, otherwise it returns the value FALSE.

Examples
EMPTYQ 12
outputs FALSE
EMPTYQ [DOGS CATS]
outputs FALSE
EMPTYQ "
outputs TRUE
EMPTYQ []
outputs TRUE

## ERITEM

ERITEM <n> <oldobject>
Generates an object from a given <oldobject> with the element at position <n> of <oldobject> erased.

## Examples

MAKE "CAPITALS [OTTAWA HARARE WASHINGTON LONDON]
PRINT ERITEM 3 :CAPITALS
OTTAWA HARARE LONDON
MAKE "CONTINENT "AUSTRALASIA
make "CONTINENT ERITEM 8 :CONTINENT
MAKE "CONTINENT ERITEM 8 :CONTINENT
PRINT : CONTINENT
AUSTRALIA

## FIRST

FIRST <object>
This returns the first element of <object>, which can be a word or a list. If you try to use the empty word or the empty list, an error will be generated.

## Examples

```
PRINT FIRST "NAPOLEON
N
PRINT FIRST [NAPOLEON BONAPARTE]
NAPOLEON
```


## FPUT

FPUT <object> <oldobject>
This takes <oldobject> and produces a new object by putting <object> at the beginning of it. If <oldobject> is a word, <object> must not be an empty word and only its first character is used.

## Examples

FPUT [THIS IS] [A LONG LIST]
outputs [[THIS IS] A LONG LIST]
FPUT "THIS [IS ANOTHER LISt]
outputs [THIS IS ANOTHER LIST]
FPUT "A "ANOTHER
outputs "AANOTHER

# FPUT "A [] 

outputs [A]

## ITEM

ITEM <n> <object>
This returns the <n>th element of <object>, which can be a word or a list. An error will be generated if $\langle n\rangle$ is greater than the number of items in <object> or if <object> is the empty list.

## Examples

PRINT ITEM 1 [ATLANTIC PACIfIC MEDITERRANEAN AEGEAN] ATLANTIC
PRINT ITEM 3 [ATLANTIC PACIFIC MEDITERRANEAN AEGEAN] MEDITERRANEAN
PRINT ITEM 3 "ATLANTIC L

## LAST

LAST <object>
This returns the last element of <object>, which can be a word or a list. If you try to use the empty word or the empty list, an error will be generated.

## Examples

```
PRINT LAST "ICELAND
D
PRINT LAST [NORTH AMERICA]
AMERICA
```


## LIST

LIST <object1> <object2>
(LIST <object1> <object2> ...)
This returns a list whose elements are <object 1>, <object2>, etc. Each element can be a word or another list.

Contrast this primitive with SENTENCE.
Examples

> LIST [THIS IS] [A LONG LIST]
> outputs[[THIS IS] [A LONG LIST]]

# LIST "THIS [IS ANOTHER LIST] 

outputs [THIS [IS ANOTHER LIST]]
LISt "AND "ANOTHER
outputs [AND ANOTHER]

```
LIST "A []
outputs [A []]
```


## LISTQ

LISTQ <object>
This returns the value TRUE if <object> is a list; otherwise it returns the value FALSE.

## Examples

PRINT LISTQ 25
FALSE
PRINT LISTQ [10 20 30 40]
TRUE
PRINT LISTQ []
true
PRINT LISTQ "
FALSE

## LPUT

LPUT <object> <oldobject>
This takes <oldobject> and produces a new object by putting <object> at the end of it. If <oldobject> is a word, <object> must not be an empty word and only its first character is used.

## Examples

LPUT [THIS IS] [A LONG LIST]
outputs [A LONG LIST [THIS IS]]
LPUT "THIS [IS ANOTHER LIST]
outputs [IS ANOTHER LIST THIS]
LPUT "A "ANOTHER
outputs "ANOTHERA
LPUT "A []
outputs [A]

## MEMBER

MEMBER <object1> <object2>
If <object> is an element of <object2>, it returns the element number, otherwise it returns zero.

## Examples

PRINT MEMBER "LONG [A LONG LIST] 2

PRINT MEMBER "WORD [A LONG LIST]
0

## MEMBERQ

MEMBERQ <object1> <object2>
This returns the value TRUE if <object1> is an element of <object2>, otherwise it returns the value FALSE. <object1> and <object2>can be either words or lists. If $\langle a b j e c t 1\rangle$ and $\langle o b j e c t 2\rangle$ are both words, only the first character of <object1> is used.

Note that the comparison takes note of upper and lower case differences. For example:

MEMBERQ "A [a b]
is false
MEMBERQ "a [a b]
is true
Examples
MEMBERQ "AFRICA [EUROPE AMERICA AFRICA ASIA] outputs TRUE

MEMBERQ "AMERICA [EUROPE AMERICA AFRICA ASIA]
outputs TRUE
MEMBERQ "GREENLAND* [EUROPE AMERICA AFRICA ASIA]
outputs FALSE
MEMBERQ "B "AMERICA
outputs FALSE
memberq "a "america
outputs TRUE

## SENTENCE(SE)

SENTENCE <object1> <object2>
(SENTENCE <object1> <object2> <object3> ....)
This takes objects (which may be words or lists) as inputs and combines them to form one list.

## Examples

PRINT SENTENCE "CAT "FISH
CAT FISH
PRINT SENTENCE [CAT] [FISH]
CAT FISH
SENTENCE "MONET [RENOIR LAUTREC WHISTLER]
outputs [MONET RENOIR LAUTREC WHISTLER]
If an input is a list, SENTENCE uses the members of that list, rather than the list itself:

```
(LIST [A [B C]] [D E F] "G)
returns[[A[B C]][D E F]G], a list with three elements.
```

(SENTENCE [A [B C]] [D E F] "G)
returns [A [B C] D E F G], a list with six elements.

## SETITEM

SETITEM <n> <object1> <object2>
Returns a new object based on <object1> with element <n>of <object1〉 changed to <object2>. If <object1> and <object2> are both words, <object2> must not be an empty word and only the first character of <object2> is used.

## Examples

MaKe "CAPITALS [OTTAWA HARARE WASHINGTON LONDON]
PRINT SETITEM 4 :CAPITALS "OSLO
OTTAWA HARARE WASHINGTON OSLO

## WORD

WORD <word1> <word2>
(WORD <word1> <word2> <word3> ...)
This returns a word which is built up from the words input to it.

Examples

```
PRINT WORD "CAT "FISH
CATFISH
PRINT WORD "LOG "O
LOGO
```


## WORDQ

```
WORDQ <item>
```

This returns the value TRUE if <item> is a word; otherwise it returns the value FALSE.

Examples
PRINT WORDQ ..... 25
true
PRINT WORDQ [10 203040$]$
FALSE
PRINT WORDQ []
FALSE
PRINT WORDQ "
true

## 10 Handling keyboard errors and debugging

The first section in this chapter describes the facilities available for correcting keyboard mistakes when you are in command mode; the second describes how you can handle errors within your procedures. The third section describes the facilities available to help you with debugging. Finally, the last two sections describe the primitives used for all these functions.

### 10.1 Correcting keyboard mistakes

A special group of six keys on the right-hand side of your keyboard is used to alter lines on the screen. You can also use them to repeat command lines. The keys are COPY, DELETE and the four arrow keys. Their effect is the same as for the line editor described in the User Guide for your computer.

When you press one of the arrow keys, the computer enters what is known as edit mode. It then displays two cursors: a white block termed the 'write cursor' and the flashing 'read cursor'. Moving the read cursor (using the arrow keys) to a word and then pressing the COPY key will copy the text under the cursor to the new line at the write cursor. When you are part way through copying a line you can move the read cursor to another piece of text and copy this into the new line.

You can also type in new characters and delete them (using DELETE), or delete a line using CTRL U.

Whatever appears in your new line is input to Logo when you press RETURN.

### 10.2 Handling errors by program

You can trap input errors by using CATCH and THROW. These can be used for other things beside error handling, but they are described in this chapter for convenience.

The THROW primitive can be called when an error is detected by your program. It will then return control to a CATCH primitive which may be in a different procedure.
There are five special cases of CATCH and THROW:

1. CATCH "ERROR, which catches an error which would otherwise print an error message and return to command level. When errors are caught, the error
message that would normally have been printed is suppressed and you can use the primitive ERROR to obtain the information for your procedures.
2. THROW "LEVEL, which returns control to the most recent command level.
3. THROW "TOPLEVEL, which allows you to return to command level.
4. CATCH "ESCAPE, which allows you to control the use of the ESCAPE key (but not CTRL and ESCAPE).
5. CATCH "TRUE, which catches all throws other than errors or ESCAPE.

Perhaps the easiest way of explaining the use of CATCH and THROW is with an example:

The procedure SQUARE.PRINT reads numbers from the keyboard and prints their squares. If you type something other than a number, the READNUMBER procedure prints an appropriate message then returns control to SQUARE.PRINT, which carries on working.

TO SQUARE.PRINT
CATCH "NOTNUMBER [CALCULATE]
SQUARE.PRINT
END
TO CALCULATE
PRINT [TYPE A NUMBER, PLEASE: ]
PRINT READNUMBER
END
TO READNUMBER
LOCAL "TEXT READLIST
If EMPTYQ :TEXt [throw "TOPLEVEL]
IF NOT NUMBERQ FIRST :TEXT [PRINT [NUMBERS ONLY,

## PLEASE!] THROW "NOTNUMBER]

IF NOT EMPTYQ BUTFIRST : TEXT [PRINT

## [ONLY ONE NUMBER, PLEASE!] THROW. "NOTNUMBER]

OUTPUT (FIRST :TEXT) * (FIRST :TEXT)
END

### 10.3 Debugging your procedures

When there is a 'bug' in a program, the program frequently does not fail on the line containing the bug. In fact, sometimes it does not fail at all but runs and produces unexpected results. As well as this, if there is more than one 'bug' in a program they can combine to produce spectacular results.

With these points in mind, you can minimise the need for debugging by designing your programs as collections of 'procedures', each of which is so small that it is unlikely to contain more than one 'bug'. You can then test each procedure independently of the others.

If 'bugs' still occur, they are likely to be caused by interaction between two procedures and you can use the primitives described in the next section to control the execution of your procedures and check what is happening at each stage.

Three other facilities are available to help you check your procedures:

1. If you press the SHIFT key when using graphics commands, your procedure will pause for half a second after each move or turn.
2. If you hold down the CTRL and SHIFT keys when using printing or graphics commands your procedure will pause until you release either of them.
3. You can interrupt a procedure or list (such as a REPEAT list) using the ESCAPE key and use PRINT, for example, to find out what is happening. You can then continue running it using CONTINUE(CO).

### 10.4 Summary of primitives

Primitive

CATCH
CONTINUE
ERRMSG
ERROR
PAUSE
SETERR
TC
THROW
trace

Effect

Runs a list of instructions. If a THROW is called during its execution, control returns to CATCH Continues running after a PAUSE Prints an error message
Returns error number to your procedure Suspends running until CONTINUE is typed Makes original error appear to occur at the point where you called SETERR
Displays names of procedures called
See CATCH, above
Controls tracing

### 10.5 Primitives

## CATCH

CATCH <name> <list>
This runs <List>. If THROW <name> is called during its execution, control returns to the command after the CATCH primitive.

Special cases of CATCH are:

1. CATCH "ERROR.
2. CATCH "ESCAPE.
3. CATCH "TRUE.
and these are described in section 10.2, 'Handling errors by program'. An example of the use of CATCH is also given in this section.

## CONTINUE(CO)

This resumes running after a PAUSE has been executed or ESCAPE has been pressed.

## ERRMSG

ERRMSG <List>
If <List> is a list in the form returned by ERROR (see below), this prints the appropriate error message.

## ERROR

This primitive returns information about an error which has occurred while a CATCH "ERROR is in effect. The information is in the form of a list with two items:

1. The error number (a word). Error numbers are given in Appendix B, 'Logo error messages'.
2. The two parameters of the error or empty lists, if non-existent.
$E R R O R$ returns this list the first time it is called after the error has occurred, providing Logo has not returned to command level. If ERROR is called at any other time, it returns the empty list.

## PAUSE

This suspends the execution of a procedure until CONTINUE is typed in and tells you that the procedure is suspended. You can then type instructions to debug your procedure (for example, you might type TRACE 7, then CONTINUE, to trace the execution of part of your procedure).

During a pause you can access all local variables.

## SETERR

SETERR <list>
If you use CATCH "ERROR to check errors, you might decide not to take action upon some errors. You can then use SETERR and this will make it appear as though the error occurred at the point where you called SETERR. For example:

CATCH "ERROR [MYPROCESS]
MAKE "NEWERROR ERROR
MAKE "ERRNO FIRST :NEWERROR
IF:ERRNO $=305$ [...]
IF : ERRNO = 310 [....]

```
SETERR : NEWERROR
```

This catches all errors and handles errors 305 and 310 , perhaps providing diagnostic information before finishing the program. Other errors (for example, 303) are not handled and SETERR generates them again, causing a return to the highest command level.

## TC

'This primitive name stands for 'Type Calls'. It shows the chain of current procedure calls in the form:

```
(<procedure> <input> <input>...) (<procedure>...)
(...)
```

The most recent procedure is shown first. TC is most useful after a procedure is interrupted using PAUSE or the ESCAPE key, since it shows how this point was reached.

## THROW

## THROW <name>

Special cases are THROW "TOPLEVEL and THROW "LEVEL. These return control to the top command level and the most recent command level respectively.

Otherwise, THROW is only used with the CATCH primitive described above. Its use is described in section 10.2.

## TRACE

TRACE <n>
This primitive introduces tracing. $\langle n\rangle$ specifies the trace characteristics:
TRACE 1 traces every line and gives a trace message.
TRACE 2 traces every procedure call and gives a trace message (buried procedures are not traced).

TRACE 4 traces every primitive and buried procedure call and gives a trace message.

TRACE 8 stops after every trace message and waits for you to press RETURN.
These can be combined by addition to give a wide range of tracing information. For example,

TRACE 7
traces lines, procedures and primitives.
TRACE 15
stops after any line, procedure or primitive.
TRACE $\emptyset$ produces no tracing information and this is the default state. To change the trace characteristics while tracing, you must first stop the program using ESCAPE. You can then enter a new TRACE command.

## Example

The best way to understand tracing is to run through an example and observe what happens on the screen. Try the following:

```
TO SQUARE :SIZE
REPEAT 4 [SIDE :SIZE]
END
```

TO SIDE :LENGTH
FD : LENGTH RT 90
STOP
END
TRACE 7
SQUARE 200
TRACE $\square$

## 11 Floor turtles

Extensions are available for several different floor turtles. These are held on the disc or tape which accompanies the Acornsoft Logo package.

For example, the extension for the BBC Buggy is loaded by typing:
LOAD "BUGGY
Once the extension is loaded, you need to tell Logo that subsequent commands apply to the floor turtle, instead of the screen turtle. This is done by typing: F LOOR. You can stop using the floor turtle and continue using the screen turtle by typing: SCREEN.

The floor turtle will respond to the primitives summarised in section 11.1. Most of these are described in chapter 2, 'Turtle graphics'. The remainder are described in section 11.2.

Note that, when using floor turtles, if you try to use graphics primitives which are not supported (for example, SETPT) these will usually have no effect. If you try to use screen commands which return information (for example, POS), an error will be generated.

### 11.1 Summary of primitives

Primitive

BACK

EXPLORE

FLOOR
FORWARD

HOOT
LEFT
PENDOWN
PENUP
PENUPQ
RIGHT

Effect

Moves turtle backwards (BACK 1 moves the turtle back by about 1 mm )
Moves turtle forward until an obstacle is encountered
Activates a floor turtle
Moves turtle forwards (FD 1 moves the turtle forward by about 1 mm )
Activates speaker
Turns turtle to left
Puts turtle's pen down
Lifts turtle's pen
Tests if turtle's pen is up
Turns turtle to right
Primitive Effect

SCREEN
SCREENQ
SENSE

Restores the screen turtle
Tests if screen turtle is in use
Tests if turtle is touching anything

### 11.2 Primitives

## EXPLORE

EXPLORE <number>
Moves the turtle forward by <number> steps. If an obstacle is encountered before this, it stops and returns the number of steps travelled. If the turtle does not have appropriate sensors, EXPLORE can be terminated by pressing the ESCAPE key on the computer.

## FLOOR

Activates the floor turtle and stops the screen turtle. The driver for a floor turtle must first have been loaded from the disc or tape which accompanies the Acornsoft Logo package, otherwise an error will be generated.

## HOOT

Activates the hooter on the floor turtle, if one exists, otherwise it causes a BEEP at the computer.

## SCREEN

Stops subsequent commands being applied to the floor turtle and addresses them to the screen turtle.

## SCREENQ

Tests if floor or screen turtle is in use. If the screen turtle is in use, SCREENQ returns TRUE, otherwise it returns FALSE.

## SENSE

SENSE <n>
Returns the value TRUE if turtle sensor <n> is touching anything, otherwice it returns the value FALSE.

For sensors on some turtles, SENSE returns a number. Refer to the documentation on individual floor turtle extensions for details.

# 12 Turtle shapes and multiple turtles 

Acornsoft Logo allows you to change the turtle's shape and drive several turtles around the screen at the same time. This chapter tells you how to do both of these things.

### 12.1 Changing the turtle's shape

You can change the turtle's shape using the SETSH primitive. For example, the following command changes the turtle shape to the letter A :

## SETSH ASCII "A

You can also do this with the following:

## SETSH 65

Each character which you type in at the keyboard has an associated 'ASCII code'. When the computer is told to use this character it looks up the code and treats it as an $8 \times 8$ matrix of dots. The letter A, as used above, has the ASCII code 65. Other codes are shown in Appendix C, 'ASCII code table'.

SETSH can take a list as input and this is shown by the following examples, which change the turtle's shape to the letters shown on their right:

| SETSH $\left[\begin{array}{llll}65 & 66\end{array}\right]$ | $A B$ |
| :--- | :--- | :--- |
| SETSH $\left[\begin{array}{lllll}65 & 66 & 67 & 68\end{array}\right]$ | $A B C D$ |
| SETSH $\left[\begin{array}{llllll}65 & 66 & 8 & 8 & 10 & 67 \\ & 68\end{array}\right]$ | $A B$ |

In the last example, 8 is the ASCII code for 'backspace' and 10 is the code for 'linefeed'.

Certain ASCII code values have been left to be defined by the user. They include the values 224 to 255 and they can be defined using the VDU command, then used by SETSH to create more picturesque shapes.

Suppose you wanted to make a turtle pattern. You should first plan the character on an $8 \times 8$ square grid as shown below.


To store this shape as code number 240, type in the following:

## VDU $\left[\begin{array}{llllllllll}23 & 240 & 16 & 84 & 56 & 56 & 56 & 56 & 68 & 0\end{array}\right]$

The numbers which follow VDU [23 240 tell the computer the pattern of dots in each horizontal row of the grid. For example, row a has the value 16, while row chas the value $56(32+16+8)$.

Once you have typed in the line shown above, you can redefine the turtle's shape by typing:

## SETSH 240

The EDSHAPE example on the disc or tape which accompanies your Logo package provides another way of building shapes.
The following procedure changes the turtle's shape twice to give the effect of a bird flying. It swaps between two shapes with the wings in the up and down positions respectively.

```
TO FLY
VDU [23 224 129 66 36 24 24 Ø \emptyset 0 0]
VDU [23 225 0 0 0 60 90 129 129 0]
WINDOW RT 45 PU
DOFOREVER [SETSH 224 SETSH 225 FD 20]
END
```

You can also build more complex shapes by using a number of user-defined characters with SETSH. For example, the following procedure turns the turtle into a pen shape:


You can restore the triangular turtle shape at any time by typing: SETSH

### 12.2 Multiple turtles

Acornsoft Logo allows you to have up to 32 turtles on your screen at the same time. Using this facility you might, for example, direct one turtle onto a randomly moving target using the keyboard. Or you could reverse this game by letting a number of turtles home in upon one turtle that is controlled via the keyboard or a joystick.
Turtles are 'hatched' using HATCH, and they are created at the current turtle position. You 'talk' to one or more of them using TELL. When they are newly hatched, they are invisible; you must use TELL and then SHOWTURTLE before you can see them. When you are finished with one or more turtles, you can remove them using FORGET.

The special primitives which control multiple turtles are described later in this chapter. Otherwise, the primitives you can use are the normal turtle graphics primitives. Most of these are no different whether you are using one or more turtles. However, a few of them (for example, POS) need information about one turtle and so cannot apply to a list of turtles. If the last TELL command contained a list of turtles, these primitives will use the first turtle in the list. All primitives of this kind are greedy for a turtle number; thus, (POS 2) returns information about turtle 2, regardless of which turtles are currently selected.

The accompanying book, Introduction to Logo on the BBC Microcomputer and Acorn Electron, shows a number of ways that you can use multiple turtles with turtle shapes redefined as the letters of the alphabet. In the present chapter we will show you two more sophisticated uses of multiple turtles.

First of all, you need to load the multiple turtle extension from the disc or tape which accompanies your Logo package. You do this by typing:

LOAD "MULT
Now type the following:

```
TO FLAGS
```

DRAW
make "N 1
REPEAT 11 [HATCH :N TELL :N RT 30 St MAKE "N :N + 1]
TELL TURTLES
FD 200
SETNIB 80
REPEAT 4 [RT 90 FD 50]
HT
END
This example creates twelve turtles. It then produces some attractive moving effects using a simple drawing pattern together with SETNIB. To work out what it is doing, and why it is called FLAGS, remove the SETNIB command and put a few PAUSE commands into it at appropriate points.

The next example uses multiple turtles to show how a number of words can be sorted into alphabetical order using a 'bubble sort'. It allows you to input five words and displays them above one another on the screen. They are then compared, two at a time. The pair of words being compared is highlighted in yellow and, if they are in order, they are changed back to white. If they are out of order, they are highlighted in green and one of them moves out to the right. One then moves down while the other moves upwards, and they are returned to the list. Finally, the colours are reset to white.

```
TO CODEL :W
OUTPUT IF EMPTYQ :W [[]] [FPUT ASCII :W CODEL BF :W]
END
TO ORDEREDQ :A :B
IF EMPTYQ :A [OUTPUT "TRUE]
If EMPTYQ :B [OUTPUT "FALSE]
IF FIRST :A = FIRST :B [OUTPUT ORDEREDQ BF :A BF :B]
OUTPUT ASCII :A < ASCII :B
END
```

TO SWAP
SETPC 1 TELL : P
FD 400 SETH 180
TELL :N SETH $\emptyset$
TELL SE :P :N FORWARD 100 SETH 90
TELL : P BACK 400
TELL SE : P :Q
END
TO COMPARE : X :Y
MAKE "P ITEM :X :ORD
MAKE "N ITEM :R :ORD
TELL SE :P :Q
SETPC 2 WAIT $2 \emptyset$
TEST ORDEREDQ THING WORD "W :P THING WORD "W :Q
IfFALSE [SWAP MAKE "SWAP "TRUE MAKE "ORD ADDITEM : X
ERITEM :R :ORD ITEM :R :ORD]
SETPC 3
END
TO SORT
MAKE "J 4
BACK:
MAKE "I 1
MAKE "SWAP "FALSE
REPEAT :J [COMPARE :I :I + 1 MAKE "I :I + 1]
IF :SWAP [MAKE "J :J - 1 GO "BACK]
END
TO START
DRAW
SETMODE 5
PAL 12
PU SETPOS [-500 -350] SETPC 2 TITLE [The Bubble Sort]
SETPC 7
HATCH [1 $\left.\left.\begin{array}{l}1 \\ 2\end{array}\right] 4\right]$
MAKE "I D
REPEAT 5 [TELL :I PU SETX -300 SETR 300 - 100 * :I
SETH 90 ST MAKE "I :I + 1]
PR [Input 5 words]
MAKE "I 0
REPEAT 5 [TYPE "> MAKE WORD "W :I RW TELL :I

```
SETSH CODEL THING WORD "W :I MAKE "I :I +1]
MAKE "ORD [0}0102% 3 4]
SORT
END
```

In the examples of multiple turtles where TELL has been applied to a number of turtles at once, each subsequent command will be applied to all turtles at the same time. If, instead, you want to apply a list of commands first to one turtle, then to another, and so on, you can do so using the following procedure, EACH:

TO EACH : LST
MAKE "\$ WHO $\$ an unusual name
MAKE "\$\$ WHO
CATCH "ERROR [DOFOREVER [IF EMPTYQ :\$ [TELL :\$\$ STOP]
[[] TELL FIRST : \$ RUN :LST MAKE "\$ BUTFIRST : \$]]
TELL:\$
SETERR ERROR
END

### 12.3 Summary of primitives

Primitive Effect

ALIVEQ
FORGET
HATCH
SETSH
SH
TELL

TURTLES
WHO

Tests if a given turtle is alive
Destroys the named turtle(s)
Creates one or more turtles
Redefines the turtle's shape
Returns the turtle's shape as a list
Applies subsequent commands to the turtles specified
Returns list of all 'live' turtles
Returns the numbers of turtles currently being 'talked to'

### 12.4 Primitives

ALIVEQ
ALIVEQ <n>
Returns TRUE if turtle < $n>$ is alive, otherwise it returns FALSE.

PRINT ALIVEQ ©
true
PRINT ALIVEQ 10
FALSE

## FORGET

FORGET <object>
Destroys the turtle or turtles specified by <object> and removes it/them from the screen. <object> can be an integer or a list of integers.

Turtle 0 cannot be destroyed. If you try to FORGET it, the command will be ignored.

Examples
FORGET 1
FORGET [1 2 4]

## HATCH

HATCH <object>
(HATCH <object> <shape>)
Creates the turtle or turtles specified by <object>, which can be an integer or list of integers. The new turtles are invisible and can be selected using TELL, then made visible using SHOWTURTLE. The turtle you started with is called turtle 0 .

In the greedy form of HATCH shown above, <shape> consists of the inputs used by SETSH. Otherwise, the turtle takes the shape and other characteristics of the current turtle(s).

Examples
HATCH 1
HATCH [1 $\left.\begin{array}{llll}1 & 2 & 3 & 4\end{array}\right]$
The following example creates turtle 1 and makes it look like the letters $A B$ :
(HATCH 1 [65 66])
TELL 1
SHOWTURTLE

## SETSH

SETSH <object>
(SETSH <object>)
Changes the turtle's shape to the value given by <object>, which can be a word or a list. If <object> is omitted then the turtle returns to the triangular shape used initially.
In the greedy form of SETSH shown above, <object> corresponds to the parameters of the BBC BASIC VDU command. It can consist of:

1. A number.
2. A list, each of whose items is either a number or ;
3. The word ";

Or any combination of these.
Examples
SETSH 65
SETSH [65 66]
The following converts the turtle to a line, drawn from the current position (an 'elastic band' effect):

```
(SETSH 25 5 FIRST POS ''; LAST POS "; )
REPEAT 50 [FD 10 RT 5]
```


## SH

SH
(SH <n>)
Returns the current turtle shape in the form of a list. If the greedy form of the primitive is used, the shape returned will be that of turtle <n>.

Example
SETSH $\left[\begin{array}{lllllll}65 & 66 & 8 & 8 & 10 & 67 & 68\end{array}\right]$
PRINT SH
656688106768

## TELL

TELL <object>
Tells Logo which turtle(s) you want to 'talk' to. Turtle commands will be applied to turtle 0 unless you tell Logo otherwise.

## Example

The following procedures put four turtles at the main points of the compass and apply subsequent commands to them:

TO COMPASS
HATCH [1 2 3]
START Ø START 1 START 2 START 3
TELL [0 12 3]
END
TO START :NO
TELL :NO
SHOWTURTLE
RIGHT : NO * 90
END

## TURTLES

Checks which turtles have been created and returns their numbers in the form of a list.

Example
HATCH [1 2 3]
PRINT TURTLES

- 123

TELL TURTLES

## WHO

Checks which turtles are currently being 'talked to' using TELL and returns their numbers in the form of a list.

## Example

$$
\text { HATCH }\left[\begin{array}{llll}
1 & 2 & 3 & 4
\end{array}\right]
$$

TELL [1 2]
PRINT TURTLES
01234
PRINT WHO
12

# 13 Interface to machine functions 

The BBC Microcomputer and Acorn Electron have a wide range of machine functions which can be accessed using ' $O S B Y T E$ calls'. They are described and listed in detail in the User Guide for your computer and will not be repeated here.

You can access these functions from Logo using the OSBYTE, CALL, datanara, deposit, hibyte, lobyte and examine primitives. You can also access machine code routines from Logo using the CALL command.

### 13.1 Summary of primitives

| Primitive | Effect |
| :--- | :--- |
| CALL | Calls a machine code routine |
| DASIZE | Returns the size of the data area in bytes |
| DATAAREA | Returns byte address of a data area |
| DEPOSIT | Changes contents of memory |
| EXAMINE | Examines contents of memory |
| HEX | Returns decimal value of a hexadecimal number |
| HIBYTE | Returns the most significant byte of a two byte |
|  | value <br> Returns the least significant byte of a two byte <br> LOBYTE |
| VSBYTE | Performs an OSBYTE call |

### 13.2 Primitives

## CALL

CALL <n>
This primitive calls a machine code routine. $\langle n\rangle$ must be a signed 16 bit integer (it is often convenient to use HEX to specify this address. Thus, to call OSWORD (hex FFF1), either of the following could be used:

CALL -15
CALL HEX "ffF1
but not:
CALL 65521
since this is an unsigned 16 -bit integer.
On entry to the machine code, the $\mathrm{A}, \mathrm{X}$ and Y registers are set up from bytes 0 , 1 and 2, respectively, of DATAAREA.

On return, bytes 0 to 3 are set up from the $A, X, Y$ and $P$ registers respectively. If a MOS fault has occurred, byte 3 of DATAAREA is set to 255 (the P register can never have this value at any other time) and byte 1 contains the fault number. In this case, bytes 2 and 3 of DATAAREA are undefined. If a fault has occurred, any ESCAPE condition will have been acknowledged.

Note that incorrect use of CALL can crash the system or cause random errors.
CALL is in the extension MOS.

## DASIZE

Returns the size of the data area in bytes.
DASIZE is in the extension MOS.

## DATAAREA

## DATAAREA <br> DATAAREA <n>

This returns the byte address of a data area for use by your Logo program. The address is a signed integer in the range 0 to 32767 and its position is allocated by Logo. If $\langle n\rangle$ is specified, an area of size $\langle n\rangle$ bytes is allocated. If you ask for an area for which there is insufficient memory available, an error will be generated.

Logo can allocate only one such area at a time. If you need space for two or more purposes, you should obtain sufficient space for all purposes and allocate its use within your program.

If the data area is to be used by CALL with a command such as the following: CALL :OSWORD
bytes 0 to 3 of the data area will be used by CALL.
DATAAREA is in the extension MOS.

## DEPOSIT

DEPOSIT <n> <n>
This command allows you to change the contents of the computer's memory.
The first input is a byte address and it must be a signed 16-bit integer, as for CALL. The second input is the value to be deposited. If this is greater than 255 , the least significant eight bits are used.

Note that incorrect use of DEPOSIT can crash the system or cause random errors.

## EXAMINE

EXAMINE <n>
This command allows you to look at the contents of the computer's memory.
< $n$ > is a byte address and it must be a signed 16 -bit integer, as for CALL. It can take the form of an 'absolute' address, for example:
PRINT EXAMINE 16132
or a 'relative' address:
PRINT EXAMINE DATAAREA +23

## HEX

HEX <word>
Returns the decimal value of <word> as a signed integer. HEX is in the extension MOS.

## Example

```
PRINT HEX "FFF4
```

-12

## HIBYTE

HIBYTE <n>
Returns the most significant byte of a two byte value given by <n>.

## Example

$$
\text { PRINT HIBYTE } 1000
$$

3

## LOBYTE

LOBYTE <n>
Returns the least significant byte of a two byte value given by <n>.
Example
PRINT LOBYTE 1000
232

## OSBYTE

OSBYTE <integer>
OSBYTE <integer> <integer> <integer>
Calls the operating system OSBYTE routine. The inputs are, respectively, the $\mathrm{A}, \mathrm{X}$ and Y registers and the $\mathrm{X}, \mathrm{Y}$ registers can be omitted.

The value returned is an integer which is made up of the contents of the X and Y registers. The X register contents are in the low byte of the call and can be accessed using LOBYTE. The Y register contents are in the high byte of the call and can be accessed using HIBYTE.

For further details of OSBYTE calls, refer to the User Guide for your computer.

## 14 Property lists

Logo allows you to build up a simple 'filing system' for yourself using 'property lists'.

Before you can use the primitives which manipulate property lists you must load them from the extension PROP. This is held on the tape or disc which is part of your Logo package. To load it, type:

```
LOAD "PROP
```

You should then type TS to get into text mode.
Suppose you want to build up a record of peoples' names, telephone numbers and other such things. You could start this off as follows:

```
PPROP "JOHN "TELEPHONE [0734 55555]
PPROP ''JOHN "AGE 12
PPROP "JOHN "HOBBY "FISHING
```

PPROP stands for Put PROPerty. It creates a property list which is connected to the name JOHN. A property list consists of an even number of elements. Each pair of elements consists of the name of a property (for example TELEPHONE, AGE and HOBBY) and its value ([0734 55555], 12 and FISHING, respectively). You can look at the entire property list using the PLIST primitive:

PRINT PLISt "John
TELEPHONE [0734 55555] AGE 12 HOBBY FISHING
You can now build up your filing system by adding other entries, for example:
PPROP "ANN "TELEPHONE [91 44444]
PPROP "ANN "AGE 13
PPROP "ANN "HOBBY "READING
If you want to look at the value of a specific property for one person you can do so using GPROP (Get PROPerty):

PRINT GPROP "ANN "AGE
13
PRINT GPROP "JOHN "HOBBY FISHING

You can look at all the properties for one person using PPS:
PPS "JOHN
JOHN's TELEPHONE is [0734 55555]
JOHN's AGE is 12
JOHN's HOBBY is FISHING

Note the difference between this and the output from PLIST above.
You can also look at all the properties and their values using PPALL:
PPALL
ANN's TELEPHONE is [91 44444]
ANN's AGE is 13
ANN's HOBBY is READING
JOHN's TELEPHONE is [0734 55555]
JOHN's AGE is 12
JOHN's HOBBY is FISHING
Once you have a filing system you can add new properties to it using PPROP, for example:

PPROP "JOHN "HAIR "BROWN
PPROP "ANN "HAIR [ASH BLONDE]
PPALL
ANN's TELEPHONE is [91 44444]
ANN's AGE is 13
ANN's HOBBY is READING
ANN's HAIR is [ASH BLONDE]
JOHN's TELEPHONE is [0734 55555]
JOHN's AGE is 12
JOHN's HOBBY is FISHING
JOHN's HAIR is BROWN
You can also change existing properties with PPROP:
PPROP "JOHN "HAIR "BLACK
PRINT GPROP "JOHN "HAIR
BLACK

With a little bit of effort, you can list a given property for a number of people, together with their names:

```
TO LIST.PROPS :LST :PROP
MAKE "N 1
DOFOREVER [IF :N > COUNT :LST [STOP] [(PRINT ITEM :N
```

CLST GPROP ITEM : N : LST :PROP) MAKE "N :N + 1J]
END
LIST.PROPS [JOHN ANN] "TELEPHONE
JOHN 073455555
ANN 9144444
LIST.PROPS [JOHN ANN] "HOBBY
JOHN FISHING
ANN READING

If you want to keep a copy of your property lists on disc or tape you can do so using SAVE and LOAD.

### 14.1 Summary of primitives

| Primitive | Effect |
| :--- | :--- |
| ERPLIST | Erases a property name or list of property names, <br> together with their properties <br> Erases all property names and their properties <br> Returns the value of a property for a given name <br> Returns property list associated with a given <br> name |
| GRPLISTS | Prints all properties of every name <br> PLIST |
| Associates a property and its value with a given |  |
| name |  |

### 14.2 Primitives

## ERPLIST

ERPLIST <object>
Erases the property names specified by <object>, together with their properties. <object> can be either a word or a list.

## Examples

ERPLIST "JOHN<br>ERPLIST [JOHN ANN]

## ERPLISTS

Erases all property names and their properties.

## GPROP

GPROP <name> <property name>
Stands for Get PROPerty. Returns the value of a property associated with <name>. If there is no such property, it returns the empty list.

Example
PRINT GPROP "JOHN "TELEPHONE
073455555

## PLIST

PLIST <name>
Returns the property list associated with <name>.

## Example

PRINT PLIST "ANN
TELEPHONE [91 44444] AGE 13 HOBBY READING

## PPALL

Prints the property list of every name. Contrast the output with that of PLIST.

## Example

## PPALL

ANN's TELEPHONE is [91 44444]
ANN's AGE is 13
ANN's HOBBY is READING

ANN's HAIR is ASH BLONDE
JOHN's TELEPHONE is [0734 55555]
JOHN's AGE is 12
JOHN's HOBBY is FISHING
JOHN's HAIR is BROWN

## PPROP

PPROP <name> <property name> <object>
Stands for Put PROPerty. Gives <name> the property <property name> with value <object>. <object>can be a word or a list. PPROP can be used to change an existing property, as well as create a new one.

## Example

PPS "ANN
ANN's HOBBY is READING
PPROP "ANN "HAIR [ASH BLONDE]
PPS "ANN
ANN's HOBBY is READING
ANN's HAIR is [ASH BLONDE]
PPROP "ANN "HOBBY (LIST GPROP "ANN "HOBBY "CYCLING)
PRINT GPROP "ANN "HOBBY
READING CYCLING

## PPS

PPS <object>
Stands for Print PropertieS. Prints the property list(s) of everything associated with <object>, which can be a word or a list.

## Example

PPS [ANN JOHN]
ANN's TELEPHONE is [91 44444]
ANN's AGE is 13
ANN's HOBBY is READING
ANN'S HAIR is ASH BLONDE
JOHN's TELEPHONE is [0734 55555]
JOHN's AGE is 12
JOHN's HOBBY is FISHING
JOHN's HAIR is BROWN

## REMPROP

REMPROP <name> <property name>
Removes the property <property name> and its value from the property list of <name>.

Example

```
PRINT PLIST "JOHN
TELEPHONE [0734 55555] AGE 12 HOBBY FISHING
REMPROP "JOHN "HOBBY
PRINT PLIST "JOHN
TELEPHONE [0734 55555] AGE 12
```


# 15 Screen modes and the use of colour 

The BBC Microcomputer and Acorn Electron both have an excellent range of colour graphics and this chapter tells you how to make use of them. Even if you do not have a colour monitor you may still find some parts of it useful: text and graphics will be displayed in different levels of brightness on your screen and you will still be able to use some of the special effects.

The first section in this chapter describes the screen modes you can use; the second gives you the information you need to handle colour on your computer. The last two sections describe the primitives that influence or are influenced by colour.

### 15.1 Screen modes

The range of colour and the graphics resolution you can use depend upon the graphics mode. This depends, in its turn, upon the equipment you have and how big your program is.

The graphics mode is set using the SETMODE primitive and the modes you can use are shown in table 15.1.

Table 15.1 Graphics modes
n Description

This uses two colours with very high resolution graphics and needs 20 K of memory to map the screen ( 16 K on US machines).

This uses four colours with high resolution graphics and needs 20 K of memory to map the screen ( 16 K on US machines).

2 This uses 16 colours with medium resolution graphics and needi 20 K of memory to map the screen ( 16 K on US machines).

3
This uses two colours and is a text-only mode. It needs 16 K of memory to map the screen.

This uses two colours with high resolution graphics and needs 10 K of memory.

5

6

7
This uses four colours with medium resolution graphics and needs 10 K of memory.

This uses two colours and is a text-only mode. It needs 8 K of memory to map the screen (Note: Logo reserves 10 K for screen memory, so 2 K of this is unavailable).

This displays Teletext characters and needs 1 K of memory to map the screen (Note: Logo reserves 10 K for screen memory and the editor's buffer, so using mode 7 does not free any more space for your programs than mode 6).

Logo is always in one of two 'states':

1. Graphics Mode: In this state the screen is used partly for graphics and partly for text.
2. Text Mode: In this mode the screen is used entirely for text. This is also the mode used by the editor.

Logo remembers two screen modes:

1. Default Text Mode: This is initially the screen mode which was used when Logo was entered. However, if the mode used when Logo was entered was mode 7, mode 6 will be used instead.
2. Default Graphics Mode: This is initially the screen mode which was used when Logo was entered. If this was one of the text modes 3,6 or 7 , mode 4 will be selected instead.

The following primitives affect screen modes and the 'states' of Logo:

1. TS: This selects the default text mode and the text state. If there is insufficient memory to select this mode, the default text mode will be changed to the current screen mode.
2. DRAW and graphics primitives: These select the default graphics mode and the graphics state. If there is insufficient memory to select this mode, the default graphics mode will be changed to the current screen mode. If this is a text-only mode (modes 3,6 or 7 ), mode 4 will be selected instead.
3. E D I T: Unless a 6502 Second Processor is in use, this primitive changes the default text mode to mode 6 and uses this mode subsequently.
4. SETMODE: This selects the screen mode. If there is insufficient memory to select this mode, nothing happens (note that there is always sufficient memory to select modes 4 to 7).

If Logo is in the graphics state and the new mode is not a text-only mode ( 3,6 or 7 ), the default graphics mode is changed to the new mode and the graphics state remains selected. In all other cases, the default text mode is changed to the new mode and the text state is selected.

### 15.2 Using colour

In each of the modes mentioned in table 15.2 there are a fixed number of 'logical colours' that you can use. For example, in mode 5 you can have only four logical colours, 0 to 3 .

Table 15.2 shows the 'physical colours' which the logical colours are preset to for each mode.

Table 15.2 Preset physical colours

| Logical colour numbers |  |  |  |  | Physical colour |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Mode } \\ 0 \end{gathered}$ | Mode 1 | Mode 2 | Mode 4 | $\begin{gathered} \text { Mode } \\ 5 \end{gathered}$ |  |
| 0 | 0 | 0 | 0 | 0 | 0 black |
|  | 1 | 1 |  | 1 | 1 red |
|  |  | 2 |  |  | 2 green |
|  | 2 | 3 |  | 2 | 3 yellow |
|  |  | 4 |  |  | 4 blue |
|  |  | 5 |  |  | 5 magenta (blue-red) |
|  |  | 6 |  |  | 6 cyan (blue-green) |
| 1 | 3 | 7 | 1 | 3 | 7 white |
|  |  | 8 |  |  | 8 flashing black-white |
|  |  | 9 |  |  | 9 flashing red-cyan |
|  |  | 10 |  |  | 10 flashing green-magenta |
|  |  | 11 |  |  | 11 flashing yellow-blue |
|  |  | 12 |  |  | 12 flashing blue-yellow |
|  |  | 13 |  |  | 13 flashing magenta-green |
|  |  | 14 |  |  | 14 flashing cyan-red |
|  |  | 15 |  |  | 15 flashing white-black |

The full range of logical colours is available only in mode 2. However, you can redefine a logical colour number in each mode to map onto any physical colour using the PAL (for PALette) primitive. For example, when you are in mode 5, logical colour 3 is preset to white but you can set it to cyan by typing:

## PAL 36

The physical colour numbers are shown just to the left of the actual colours in table 15.2.

Logo remembers the physical to logical colour relationships for the default graphics mode and the default text mode. It restores these relationships when entering the graphics state or the text state. When the screen mode corresponding to one of these default modes is changed, the colour relationships for that state are reset to the BBC Microcomputer or Electron defaults.

### 15.3 Summary of primitives

## Primitive

Effect

BG
MODE
PAL
PC
PM
SETBG
SETMODE
SETPC
SETPT

Returns background colour
Returns the display mode
Sets logical colour to a specific physical colour
Returns pen colour
Protects mode when you are switching between different screen modes
Changes background colour
Changes the display mode
Changes pen colour
Defines use of colour on screen

### 15.4 Primitives

## BG

Returns an integer that represents the logical background colour. Logical colours are shown in table 15.2

## MODE

Returns the current screen mode.

PAL
PAL <logical colour> <physical colour>
This primitive sets the logical colour of the BBC Microcomputer and Electron to a specific physical colour. It is equivalent to the BBC BASIC VDU code VDU19.

## Example

The following command line changes logical colour 0 to flashing white-black:
PAL 015

## PC

Returns the current pen colour.

## PM

PB <n>
If you need to switch between screen modes, PM will ensure that you do not use more space than would be allowed in mode < $n>$. You can thus return to mode < $n>$ without any space problems.

## SETBG

SETBG <n>
Changes the logical background colour (initially black, or 0 ) to the value represented by $\langle n\rangle$. The graphics area is cleared. $\langle n\rangle$ can be one of the values shown in table 15.2.

## SETMODE

SETMODE <n>
Selects the screen mode which the computer is about to use. Eight modes are available with the BBC Microcomputer and seven with the Electron, and they are shown in table 15.1, together with the appropriate value of $\langle n\rangle$.

A full description of the effect of SETMODE is given in section 15.1.

## Example

```
TO SQUARE
REPEAT 4 [FORWARD 200 LEFT 90]
END
```

DRAW
SETMODE 4
SQUARE
SETMODE 5
SQUARE

## SETPC

SETPC <n>
This primitive changes the pen colour to the value represented by $\langle n\rangle$. The values which you can use are shown in table 15.2.

If you have a monochrome monitor the colours will be represented by different intensities.

Example
The following procedures draw a black spinning square shape on a yellow background.

```
TO SPIN
REPEAT 24 [LEFT 15 SQUARE]
END
```

TO SQUARE
REPEAT 4 [FORWARD 200 LEFT 90]
END
SETMODE 5
SETPC $\emptyset$
SETBG 2
SPIN

## SETPT

SETPT <n>
Defines the way that colour is to be used on the screen. The input <n> has the following effect:
n Effect

0 Use the colours given by the SETPC and SETBG primitives
$1 \quad \mathrm{OR}$ the pen colour and background colour
2 AND the pen colour and the background colour
3 Exclusive-OR the pen colour and the background colour
4 Invert the colour of the point passed

## Examples

The following procedure draws a circle and then erases it:
TO CIRCLE.WIPE
SETPT 4
REPEAT 720 [FORWARD 2 LEFT 1]
END

# 16 Creating a Logo environment 

In some circumstances you might want to restrict the facilities that Logo offers or extend them in some way. For example, you might want to:

1. Restrict the precision of numbers.
2. Redefine primitives such that FORWARD 10 moves the turtle by 100 steps instead of 10 .
3. Change the initial screen mode and start up colours.
4. Have certain of your procedures treated as primitives in that they cannot be edited by users.
5. Rename primitives for use with other languages.

You can do any of these things by creating a 'Logo environment'.
As an example, suppose you want to set up a turtle graphics environment for young children such that the following applies:

F has the same effect as FORWARD 100
B has the same effect as BACK 100
L has the same effect as LEFT 30
R has the same effect as RIGHT 30
First of all, you would create the procedures F, B, L and R as follows, using the editor:

TO F
FORWARD 100
END
TO B
BACK 100
END
TO R
RIGHT 30
END

TO L
LEFT 30
END
Try them out now. When you type $F$ and press RETURN, this will have the same effect as:

FORWARD 100
The only problem now is this: someone could tamper with these new procedures by using the editor. You can prevent this happening by typing:

BURYALL
This 'buries' all the procedures in your workspace such that they now look like primitives and cannot be edited. You can 'unbury' them at any time by typing:

UNBURYALL
If you wish, you can bury only the procedures $F, B$ and $R$ by typing:
BURY [ $F$ B R]
If you want to set up this environment so that it can be easily created when you start up Logo, you can do so by first ensuring that $F, B, R$ and $L$ are unburied, then typing the following:

TO LOADINIT
BURYALL
END
and then saving your workspace into a file (MYF I LE, say):

## SAVE "MYFILE

Note that if procedures are to be saved, they must not be buried when you use the SAVE primitive.

Now, after you have started up Logo, if you type:

## LOAD "MYFILE

the procedures F, B, L and R will be loaded into your workspace and buried automatically. Logo always looks for a procedure LOADINIT after you have used LOAD; if it finds one in the file just loaded, it runs the procedure automatically.

You can put other things into LOADINIT, if you want to. For example, the following will change the screen mode and background colour, as well as bury your procedures:

Suppose you now want to introduce the children to the 'normal' primitives FORWARD and BACK, together with the concept of inputs, but you want to redefine their scope such that FORWARD 10 and BACK 10 both give a movement of 100 steps. First of all, type the following:

COPYDEF "F "FORWARD
COPYDEF "B "BACK
REDEF
The first two lines create 'copies' of FORWARD and BACK, and REDEF allows you to redefine primitives. You can now change FORWARD by typing:

## EDIT "FORWARD

and modifying FORWARD to look like the following:

```
TO FORWARD : STEPS
F :STEPS * 10
```

END

Alternatively, it would be possible to define FORWARD using the primitive DEFINE, which is described in chapter 7, 'Procedures and variables'.

After modifying BACK in a similar way, you can prevent anyone redefining primitives by typing:

NOREDEF
You can also prevent them tampering with FORWARD and BACK by typing:
BURYALL
Note that redefining FORWARD does not affect FD, so you might want to redefine this also. One way would be to use COPYDEF (described in chapter 7, 'Procedures and variables'):

REDEF
COPYDEF "FD "FORWARD
NOREDEF
There is one other thing which you can do to set up a special Logo environment: you can program the user function keys on your computer using the operating system command *KEY. Type in the following, for example:
RUN [*KEYD "CS:M"]
RUN [*KEY1 "FORWARD"]
RUN [*KEY2 "RIGHT"]
RUN [*KEY3 "LEFT "]

If you now press the function key f1, then type 100 and press RETURN, this will have the same effect as:

FORWARD 100
The other keys are set up to clear the screen and turn the turtle right and left respectively. Note the use of the : M on the first line. This forces a RETURN after the CS command to save you having to press RETURN yourself.

### 16.1 Summary of primitives

Primitive Effect

BURIEDQ
BURY
BURYALL
NOREDEF
REDEF
REDEFQ
UNBURY
UNBURYALL

Tests if a procedure is buried
Buries a named procedure or list of procedures
Buries all the procedures in your workspace Prevents the redefinition of primitives
Allows the redefinition of primitives
Tests if primitives can be redefined
Unburies a named procedure or list of procedures
Unburies all the procedures in your workspace

### 16.2 Primitives

## BURIEDQ <br> BURIEDQ <word>

Tests if the procedure named by <word> is buried. If it is, BURIEDQ returns TRUE, otherwise it returns FALSE.

## BURY

BURY <object>
Buries the named procedures in your workspace such that you cannot save, edit, list or redefine them. This effectively makes the named procedures look like primitives.

Examples
POTS
TO R
TO L
TO F
TO B
BURY "F
POTS
TO R
TO L
TO B
The following buries the procedures $F, B, L$ and $R$ :
BURY [F B L R]

## BURYALL

Buries all of the procedures in the workspace. Note that buried procedures will not be saved.

NOREDEF
Prevents the redefinition of primitives.

## REDEF

Allows the redefinition of primitives.

## REDEFQ

Tests if primitives can be redefined. If they can, it returns TRUE, if not it returns FALSE.

## UNBURY

UNBURY <ob̨ject>
Unburies the named procedures in your workspace such that you can edit, list or redefine them.

Examples
The following command line unburies the procedure L :
UNBURY "L
The following unburies the procedures $\mathrm{F}, \mathrm{B}, \mathrm{L}$ and R :
UNBURY [F B L R]

## UNBURYALL

Unburies all of the procedures in your workspace.

## Appendix A

## Logo primitives

A hash symbol (\#) indicates that a procedure can take any number of inputs (ie, it is greedy). If you give it more than the number indicated, you must enclose the entire expression in brackets, for example:

## PRINT (PRODUCT 50 10 15)

+ indicates that the function applies to the current turtle, unless a turtle number is enclosed in brackets, for example:
(heading 3)

Primitive

ADDITEM <n> <object> <newitem> ADVAL <n>

| ALIVEQ <n> | Returns TRUE if turtle <n> is alive. |
| :--- | :--- |
| \#ALLOF <a> <b> | Returns TRUE if both <a> and <b> are TRUE. |
| \#ANYOF <a> <b> | Returns TRUE if at least one of <a>, <b> is <br> TRUE. |
| ASCII<character> | Returns ASCII code for <character>. |
| ASN <number> | Returns the arcsine of <number> (in degrees). |
| ATN<number> | Returns the arctangent of <number> (in <br> degrees). |
| BACK (BK) <distance> | Movesturtle <distance> steps back. |
| BEEP | Generates abrief sound from loudspeaker. |
| BG | Returns number representing background colour. |


| BREAK | Breaks out of REPEAT or DOFOREVER loop. |
| :---: | :---: |
| BURIEDQ<object> | Returns TRUE if the procedure <object> is buried. |
| BURY <object> | Buries named procedures in workspace. |
| BURYALL | Buries all procedures in workspace. |
| BUTFIRST(BF) <object> | Returns all but first element of <object>. |
| butlast(bl) <br> <object> | Returns all but last element of <object>. |
| BUTTONQ <n> | Returns TRUE if button on joystick $\langle\mathrm{n}\rangle$ ( 1 or 2 ) is down. |
| CALL <n> | Passes control to machine code routine at the byte address < $n>$. |
| CAPS <object> | Changes any lower case letters in <object> to capitals. |
| CAT <object> | Catalogues drive specified by <object>. |
| CATCH <name> <list> | Runs <list>; returns when THROW <name> is encountered or end of $\langle\mathrm{l}$ i s t$\rangle$ is reached. |
| CHAR <n> | Returns a word containing a single character whose ASCII value is $\langle n\rangle$. |
| CI | Clears the keyboard input buffer. |
| CLEAN | Clears graphics screen without moving turtle. Can be used to select the graphics mode from text. |
| CONTINUE (CO) | Resumes a procedure after a PAUSE or interruption by ESCAPE. |
| COPYDEF <newname> <name> | Copies definition of <name> to <newname>. |
| cos <degrees> | Returns the cosine of <degrees>. |
| COUNT <object> | Returns the number of elements in <object>. |
| cs | Clears screen and homes cursor. |

$\left.\begin{array}{ll}\text { CT } & \text { Clears text area of screen. } \\ \text { CURSOR } & \begin{array}{l}\text { Returns position of text cursor as list of x,y } \\ \text { coordinates. }\end{array} \\ \text { DASIZE } & \begin{array}{l}\text { Returns the size (in bytes) of the data area as an } \\ \text { integer. }\end{array} \\ \text { DATAAREA } & \text { Returns byte address of data area used to pass data } \\ \text { to operating system and machine code routines. If } \\ \text { <n> is specified an area of <n> bytes is reserved. }\end{array}\right\}$

| Primitive | Effect |
| :---: | :---: |
| \#EDN <object> | Puts variable name(s) given by <object> into the edit buffer. If <object> is not present, displays edit buffer or nothing (if contents have been erased). |
| EDNS | Edits all names in workspace. |
| EDPS | Edits all procedures in workspace. |
| EMPTYQ<object> | Returns TRUE if <object> is the empty list or the empty word. |
| END | Completes definition of a procedure. |
| ENVELOPE (14 inputs) | Used with S OUND to control volume and pitch of a sound. |
| ERALL | Erases all procedures and variables from workspace. |
| ERASE (ER) <object> | Erases procedure(s) named by <object> from workspace. |
| ERFILE <filename> | Erases the file <filename>. |
| ERITEM <n> <oldobject> | Returns an object with the same contents as <oldobject> but with element <n> erased. |
| ERN <object> | Erases most recent version of variable(s) named by <object> from workspace. |
| ERNS | Erases all variables from workspace. |
| ERPLIST<object> | Erases property name(s) given by <object>, together with their properties. |
| ERPLISTS | Erases all property names, together with their properties. |
| ERPS | Erases all procedures from workspace. |
| ERRMSG<list> | Given a list returned by ERROR, it prints the associated error message. |
| ERROR | Returns details of last error or the empty list. |
| EXAMINE <n> | Returns the value held in the byte address given by $\langle n\rangle$. |

EXP <number>
EXPLORE <number>

FENCE
FIRST<object>
FLOOR
FORGET <object>
FORWARD(FD)
<distance>
FPUT <newobject> <oldobject>

G0<name>

GPROP <name> <pr>
\#HATCH <object> <shape>
+HEADING
HEX <word>
HIBYTE<n>

HIDETURTLE(HT)
HOME
HOOT
IF <expression> <list>

Returns the exponential function of <number>.
Moves floor turtle forward by <number> steps. If an obstacle is encountered, returns the distance travelled.

Fences the turtle within outline of screen.
Returns first element of $\langle o b j e c t\rangle$.
Applies subsequent commands to floor turtle.
Forgets turtle(s) given by <object>.
Moves turtle forward by a given <distance>.

Returns the object formed by putting <newobject> at the front of <oldobject>.

Transfers control to command following the label given by <name>.

Returns the property <pr>of <name>.
Creates (hatches) turtle(s) specified by <object> at current turtle position and with a given shape. <object> is an integer or a list of integers.

Returns heading of turtle
Returns decimal value of $\langle$ word $\rangle$.
Returns the most significant byte of the two byte value given by <n>.

Makes turtle invisible.
Moves turtle to $\left[\begin{array}{ll}\square & \square\end{array}\right]$ and sets heading to 0 .
Sounds hooter on floor turtle.
If <expression> is TRUE, runs<List>.
Returns a value, if $\langle\mathrm{l}$ is t$\rangle$ does.

```
IF <expression> <list1><list2>
```

IFFALSE <list><br>IFTRUE <list><br>INKEY <n>

INT <number>
ITEM <n><object>
KEYQ

LAST <object>
LEFT(LT) <degrees>
\#LIST <objecti> <object2>

LISTQ<object>
LN <number>
LOAD <filename>
LOBYTE <n>

LOCAL <name> <object>

LOOP

If <expression> is TRUE, runs <list 1 >, otherwise, runs < list 2>. Returns a value, if either list does.

Runs <list> if most recent TEST was FALSE.
Runs < list> if most recent TEST was TRUE.
If $0<=<n><=3276$, waits for <n> tenths of a second or until a key is pressed. Result is a null word if no key was pressed or a 1 character word if a key was pressed. If <n>>3276, generates error. If $\langle n><0$, tests if specific key was pressed and returns TRUE or FALSE.

Returns integer part of number.
Returns element < $n$ > of <object>.
Returns TRUE if a key has been pressed but not used by RC, RL or RW, otherwise returns FALSE.

Returns last element of <object>.
Turns turtle to left (anticlockwise) by the angle specified.

Returns a list whose elements are <object 1 >, <object2>.

Returns TRUE if <object> is a list.
Returns natural log of <number>.
Loads contents of file into workspace.
Returns the least significant byte of the two byte value given by <n>.

Makes <name> local and makes its contents equal to 〈object>.

Returns to the beginning of the REPEAT/ DOFOREVER list and increments the repeat count, if REPEAT.

| LPUT <newobject> <oldobject> | Returns object produced by putting <newobject> atend of <oldobject>. |
| :---: | :---: |
| MAKE <name> <object> | Makes <name> refer to <object>. |
| MEMBER <object1> <object2> | If <object1> is an element of <object2>, returns the element number, otherwise returns 0 . |
| MEMBERQ<object1> <object2> | Returns TRUE if <object 1 > is a member of <object2>. |
| MODE | Returns the current display mode. |
| NOREDEF | Prevents anyone redefining primitives. |
| NOT <a> | Returns TRUE if <a> is FALSE or FALSE if <a> is TRUE. |
| NUMBERQ<object> | Returns TRUE if <object> is a number. |
| OSBYTE <A> <X> <Y> | Calls the operating system OSBYTE routine with register contents $\langle A\rangle,\langle X\rangle$ and $\langle Y\rangle$. Returns integer value formed by the contents of the $\langle X\rangle$ and $\langle Y\rangle$ registers. $\langle X\rangle$ and $\langle Y\rangle$ can be omitted. |
| OUTPUT(OP) <object> | Returns control to caller and returns <object> as result of a procedure. |
| PAL〈col1> <col2> | Sets logical colour <col1> to physical colour <col2>. |
| PAUSE | Makes procedure pause. |
| +PC | Returns the current pen colour. |
| PE | Puts turtle's eraser down. |
| +PEN | Returns current pen parameters in the form of a list: pen state, visibility, colour, nib, pen type. |
| PENDOWN(PD) | Puts turtle's pen down. |
| PENRESET | Resets pen colour to 7 , nib to 8 and pen type to 0 . Puts pen down and shows turtle. |
| PENUP(PU) | Lifts turtle's pen. |

Primitive
Effect

| PENUPQ | Returns TRUE if pen is up. |
| :---: | :---: |
| P I | Returns the value pi. |
| PLIST <name> | Returns property list of <name>. |
| PM <n> | Logo will reserve space such that SETMODE will work with mode < $n>$, even if you are not using that mode at present. |
| P0<object> | Prints out definition of procedure(s) given by <object>. |
| POALL | Prints definition of every procedure and contents of every variable in workspace. |
| PONS | Prints name and value of every variable in workspace. |
| POPS | Prints definition of every procedure in workspace. |
| + POS | Returns turtle's position as list [ $x$ y $]$ ]. |
| POTS | Prints title line of every procedure in workspace. |
| PPALL | Prints properties of all words that have them. |
| ```PPROP <name> <pr> <object>``` | Gives the word <name> a specific property and associates the value <object> with it. |
| PPS <object> | Prints properties of the name(s) given by <object>. |
| PRIMITIVEQ <object> | Returns TRUE if <object> is a primitive. |
| \#PRINT(PR) <object> | Prints <object> in text area and ends text with a RETURN. Successive objects are separated by spaces. |
| PRSCREEN | Copies contents of screen to printer. |
| \#PRODUCT <number1> <number2> | Returns the product of <number $1>$ and <number 2 >. |
| PX | Makes turtle pen perform an exclusive-or operation on the colour passed over. |


| QUOTIENT <number1> <number2> | Returns integer part of <number $1>/$ <number 2 >. |
| :---: | :---: |
| RANDOM <n> | Returns a random, non-negative integer less than <n>. |
| RC | Returns character typed at keyboard, waiting if necessary. Character is not displayed. |
| READLIST(RL) | Returns a line from keyboard in the form of a list. Waits, if necessary. |
| READPICT <br> <filename> | Reads the picture from <filename> on to the screen. |
| READWORD(RW) | Returns first word of a line from the keyboard. |
| REDEF | Permits the redefinition of primitives. |
| REDEFQ | Returns TRUE if primitives can be redefined. |
| REMAINDER <number1> <number2> | Returns remainder of <number 1 >/ <number 2 >. |
| REMPROP <name> <pr> | Removes property <pr>from <name>. |
| REPEAT <n> <list> | Runs < list> $n$ > times. |
| \#RERANDOM <n> | Makes RANDOM behave in a repeatable way if $\langle n\rangle$ is specified. If $\langle n\rangle$ is omitted, then RANDOM becomes random again. |
| RIGHT(RT) <degrees> | Turns turtle to the right (clockwise) by a given angle. |
| ROUND <number> | Returns <number> rounded to the nearest integer. |
| RUN < list> | Executes < List> and returns whatever <list>does. |
| SAVE <filename> <object> | Writes all names and some or all procedures in workspace to <filename>. <object>can be omitted. |

Primitive Effect

SAVEPICT
<filename>
SCR
SCREEN
SCREENQ
SECT <radius>
<angle> <width>
SENSE<n>
\#SENTENCE
<object1>
<object2>

SETBG <n>
SETCURSOR <list>

SETDECS <n>

SETDOT <List>

SETERR<List>

SETHEADING(SETH)
<degrees>
SETITEM <n>
<object1>
<object2>
SETMODE <n>
SETNIB <n>

Saves the current screen picture into <filename>.

Returns the aspect ratio of the screen.
Changes from floor turtle to screen turtle.
Returns TRUE if screen turtle is in use.
Draws a sector through a given <ang le> with <radius> and <width>.

Returns a value if turtle sensor < $n>$ is touching anything. Value depends on floor turtle used.

Returns a list formed by <object 1 > and <object2>. If either object is a list, SENTENCE takes the elements of that list, but not the list itself.

Changes logical background colour to < $n>$.
Puts text cursor at the position given by <list>, which is in the form [ <column><line>].

If $\langle n\rangle$ is in range 0 to 7 , numbers will be rounded to $\langle n\rangle$ places. If it is 8 , normal output will be restored.

Puts a dot at the position given by < l is t$\rangle$ in current pen colour. < List> has the form [xy].

When called with the < lis $t>$ returned by $E R R O R$, it regenerates the corresponding error.

Sets turtle heading to <degrees>.

Returns object derived from <object 1 > with element $\langle n\rangle$ changed to <object2>.

Selects display mode of computer.
Selects graphics options of the BBC BASIC PLOT statement.

Primitive Effect

SETPC＜n＞
SETPEN＜List＞
SETPOS＜List＞

SETPT＜n＞
SETSCR＜n＞
\＃SETSH＜object＞

SETX＜number＞

SETY＜number＞
$+\mathrm{SH}$
SHOW＜object＞

SHOWTURTLE（ST）
SIN＜degrees＞
SOUND＜chan＞＜Loud＞
＜pitch＞＜dur＞

SQRT＜number＞
STAMP
STOP
\＃SUM＜number1＞
＜number2＞
TAN＜degrees＞
t C ＜chan＞．

Changes turtle＇s pen colour to $\langle n\rangle$ ．
Sets current pen parameters to＜list＞（in form returned by 〈PEN〉）．

Moves screen turtle to the position given by ＜list＞．＜list＞has the form［xy］．

Defines use of colour on screen as in the BBC BASIC GCOL statement．

Sets screen aspect ratio to＜n＞．
Changes current turtle＇s shape to the value given by 〈object＞．
Moves turtle horizontally on the screen to the x－coordinate＜number＞．

Moves turtle vertically on the screen to the y－coordinate＜number＞．

Returns current turtle＇s shape as a list．
Prints＜object＞followed by carriage return， with brackets for list．

Makes turtle visible．
Returns sine of＜degrees＞．
Generates a sound of loudness＜Loud＞，pitch ＜pitch＞and duration＜dur＞on sound channel

Returns square root of＜number＞．
Leaves imprint of turtle＇s shape on screen．
Stops procedure and returns control to calling environment．

Returns the sum of＜number 1 ＞and ＜number 2 ＞．

Returns the tangent of＜degrees＞．
Prints details of current procedure calls．

| Primitive | Effect |
| :---: | :---: |
| TELL <object> | Selects turtle(s) given by <object> and applies subsequent commands to it/them. <object> can be an integer or a list of integers. |
| TEST<a> | Notes if $\langle a\rangle$ is TRUE or FALSE. |
| TEXT<name> | Returns definition of procedure <name> as a list of lists. |
| THING <object> | Returns the contents of <object>. |
| THINGQ<object> | Returns the value TRUE if <object> has some value, otherwise returns FALSE. |
| THROW <name> | Transfers control to the corresponding CATCH. |
| TID Y | Performs garbage collection. |
| TIME | Returns time in tenths of a second since computer was switched on, CTRL BREAK was pressed or last TIMERESET was used. |
| TIMERESET | Resets time counter to zero. |
| \#TITLE <object> | Prints <object> at turtle position in current pen colour. Does not output a RETURN. No spaces are left between successive objects. |
| $\begin{aligned} & \text { \#T0 <name1> <name2> } \\ & \text {... <namen> } \end{aligned}$ | Starts definition of procedure <name 1$\rangle$. |
| TOWARDS <list> | Returns heading turtle would have if it faced the position given by <list>. <list>has the form [xy]. |
| TRACE <n> | Introduces or removes tracing and sets trace characteristics. |
| TS | Allots entire screen for text and may change mode. |
| TURTLES | Returns list of living turtles. |
| \#TYPE<object> | Prints <object> in text area. Does not output a RETURN. No spaces are left between successive objects. |


| Primitive | Effect |
| :---: | :---: |
| UNBURY <object> | Unburies procedure(s) named by <object> from workspace. |
| UNBURYALL | Unburies all procedures from workspace. |
| \#VDU <object> | Sends control codes to VDU driver. (VDU <n> "; ) sends < $n$ > as a two-byte value. |
| WAIT <n> | Waits for < $n$ > tenths of a second. |
| WHO | Returns list of current turtles as selected by TELL. |
| WINDOW | Removes bounds from turtle field. |
| \#WORD <word1> <word2> | Returns word made up of <word1> and <word2>. |
| WORDQ<object> | Returns TRUE if <object> is a word. |
| WRAP | Alters turtle field so turtle reappears at the opposite side when it reaches the edge of the screen. |
| WS | Returns list of total number of bytes available and maximum workspace for any individual item. |
| +XPOS | Returns x-coordinate of turtle's position. |
| +YPOS | Returns y-coordinate of turtle's position. |

## Appendix B

## Logo error messages

PAR1 and PAR2 are the elements of the syntax (procedures, numbers, words, etc) which give rise to the error.

Error number

Error message

300
301
302
303
304
305
306
307
308
309
310
311
312
313
314
315
316
317
318
319
320
321
322
323
324
325
326
327
Unknown error
Word is too long
Turtle hit fence
Logo has run out of space
Not enough inputs to PAR1
Too many local variables
Logo doesn't know how to PAR1
PAR1 has no value
Logo doesn't know what to do with PAR1
PAR1 is a primitive
PAR1 doesn't like PAR2 as input
PAR1 didn't output
Logo wants another ')'
Too much inside '()'s
Logo has found an extra ')'
Nothing inside '()'s
Too many inputs to PAR1
PAR1 is already defined
File PAR1 already exists
Logo needs to TEST before PAR1
PAR1 must be in a procedure
PAR1 is only allowed as a direct command
PAR1 is not allowed from within the editor
Logo can't load file PAR1
Logo can't find file PAR1
PAR1 can't find PAR2
Result of PAR1 is too big
Turtle is outside fence

Error
number

328
329
330 331 332 333 334 335 336 337
338 339

PAR1 is not at start of line Too few items in PAR1
PAR1 is not within REPEAT or DOFOREVER Turtle PAR1 is not alive
Turtle PAR1 is already alive PAR1 is buried
PAR1 can't be used with screen turtle
PAR1 can't be used with floor turtle
Unknown error
Unknown error
Unknown error
Unknown error

## Appendix C

## ASCII code table

Action Code
(Decimal)
Nothing ..... 0 ..... 33
Next to printer ..... 1 ..... 34
Start printer ..... 2 ..... 35
Stop printer ..... 3 ..... 36
Separate cursors ..... 4 ..... 37
Join cursors ..... 5 ..... 38
Enable VDU ..... 6 ..... 39
Beep ..... 7 ..... 40
Back ..... 8 ..... 41
Forward ..... 9 ..... 42
Down ..... 10 ..... 43
Up ..... 11 ..... 44
Clear text area ..... 12 ..... 45
Carriage return ..... 13 ..... 46
Paged mode on ..... 14 ..... 47
Paged mode off ..... 15 ..... 48
Clear graphics area ..... 16 ..... 49
Define text colour ..... 17 ..... 50
Define graphic colour ..... 18 ..... 51
Define logical colour ..... 19 ..... 52
Default logical colours ..... 20 ..... 53
Erase line or Disable VDU ..... 21 ..... 54
22
Select Mode ..... 55
Reprogram characters ..... 23 ..... 56
Define graphics area ..... 24 ..... 57
Plot ..... 25 ..... 58
Default screen areas ..... 26 ..... 59
Nothing ..... 60
Define text area ..... 28 ..... 61
Define graphic origin ..... 29 ..... 62
Move text cursor to 0,0 ..... 30 ..... 63
Move text cursor to X,Y ..... 31
@ ..... 64
Space ..... 32
A ..... 65

| B | 66 | a | 97 |
| :---: | :---: | :---: | :---: |
| C | 67 | b | 98 |
| D | 68 | c | 99 |
| E | 69 | d | 100 |
| F | 70 | e | 101 |
| G | 71 | $f$ | 102 |
| H | 72 | g | 103 |
| I | 73 | h | 104 |
| J | 74 | i | 105 |
| K | 75 | j | 106 |
| L | 76 | k | 107 |
| M | 77 | L | 108 |
| N | 78 | m | 109 |
| 0 | 79 | n | 110 |
| P | 80 | $\bigcirc$ | 111 |
| Q | 81 | p | 112 |
| R | 82 | q | 113 |
| S | 83 | $r$ | 114 |
| T | 84 | s | 115 |
| U | 85 | t | 116 |
| V | 86 | u | 117 |
| W | 87 | v | 118 |
| $X$ | 88 | W | 119 |
| Y | 89 | x | 120 |
| Z | 90 | $y$ | 121 |
| [ | 91 | 2 | 122 |
| 1 | 92 | \& | 123 |
| 1 | 93 | : | 124 |
| - | 94 | 3 | 125 |
| - | 95 | $\sim$ | 126 |
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